

通識課程【社團社會實踐】課程計畫

【Student Clubs in Social Practice】 Course Plan

社 團 名 稱 (club name)	中文：兒少教學新創服務社 英文：Teach For Youth Club	1 學 分 (credits)	
預計活動期程 Estimated Schedule of Activities (限定 115//9/14-115/12/18 間)			
預計開始日期 Start date	115 年 9 月 14 日 115 / 09 / 14	預計結束日期 End date	115 年 12 月 18 日 115 / 12 / 18
預計活動地點 Location	線上 或 其他指定教室 Online or other designated classroom.		
預計活動頻率 frequency	每週一次 或 每週兩次(自行選擇) once a week or twice a week (make your own choice)		
◆修課人數限制(請打勾):number of students taking project limit (Please tick the checkbox) ☒ 已知悉本課程為通識課程，至多 40 人，選課人數未達 10 人則停開。 It is understood that this course is a general education course, with a maximum of 40 participants. If the number of enrolled students is fewer than 10, the course will be canceled. ☒ 請於 115 年 09 月 24 日交回修課學生資料。 Please submit the list of enrolled students by March 13, 2026.			
課程領域別:統合領域 Course classification : Integrated Domains			
動機或目的 Motivation or Goals	學生能透過跨領域、跨場域、跨年齡的實踐計畫,發揮自己在學習生涯中所學得知識、技能等專長,在服務實踐當中多元學習,培養熱血且感恩的態度,發揮大學社會責任(USR)的精神,從群學の分享與交流,讓彼此更加成長。 Students can utilize interdisciplinary, cross-field, and intergenerational practical projects to apply the knowledge and skills they have acquired during their academic journey. Through diverse learning experiences in service-based practices, they can cultivate a passionate and grateful attitude, embody the spirit of University Social Responsibility (USR), and foster mutual growth through sharing and exchange within the community.		
課程內容、執行方式等 Project content,activity methods,etc.	每學期開始後,依照個人興趣、專業領域,由課程助教協助媒合整學期合作的小學伴,直到該學期之活動結束。媒合成功後,依照計畫總召所安排的行事曆進行活動,並於活動開始第一週參與培訓課程,並確認相關設備之需求。 首次上課前,建立 Google Meet、Microsoft Teams 平台。或其他指定上課軟體之會議室,將會議室連結提供給課程助教;若於學期中有更換會議室,請提前告知課程助教。於上課時間前 10 分鐘進入會議室準備,確認場地是否適合上課與錄影,並等候學生進入會議室。學生進入會議室後,開始上課並錄影,中間請適當休息。若小學伴需暫時離開,請隨時注意其狀況,若有問題請盡快通知當日課程助教。活動結束後,離開會議室並將影片上傳至指定雲端,作為上課證明。活動於開學後第四週開始執行,第九週暫停一次,至第十六週結束。原則上固定一週進行一次課輔,學生可自行選擇一天固定進行課輔,若遇國定假日、連假、天然災害、或因為公/病/喪假,或是其他不可抗拒之因素,由課程助教協		

調課時間。 At the beginning of each semester, students are paired with a younger learning partner for the entire term based on their personal interests and areas of expertise, with assistance from course teaching assistant (TA). Once paired, activities are conducted according to the schedule organized by the project coordinator. Participants are required to attend a training session during the first week of activities to confirm equipment requirements. Before the first session, participants must set up meeting rooms on platforms such as Google Meet, Microsoft Teams, or other designated software. The meeting room link should be shared with the course TA. If the meeting room is changed during the semester, participants must inform the TA in advance. Participants should enter the meeting room 10 minutes before the session to prepare, ensure the venue is suitable for the class and recording, and wait for the student to join. Once the student enters, the session begins, and recording is initiated, with appropriate breaks provided. If the younger learning partner needs to leave temporarily, their status should be monitored, and any issues should be promptly reported to the course TA. After the session, participants should exit the meeting room and upload the recorded video to the designated cloud storage as proof of attendance. Activities commence in the fourth week of the semester, with a break during the ninth week, and conclude in the sixteenth week. In principle, tutoring sessions are conducted once a week on a fixed day chosen by the student. If a national holiday, consecutive holiday, natural disaster, or other uncontrollable factors such as official, sick, or bereavement leave occur, the course TA will coordinate a rescheduling of the session.					
預期成果 Expected		學生能透過不同性質的服務活動,培養人際關係中的「同理心」以及在近未來時代很重要的「多元陪伴力」。學生能自發性地選擇有意願參與的服務活動,於場域中「做中學」,並將所學帶到服務課程中。 Students can cultivate “empathy” in interpersonal relationships and the crucial skill of “diverse companionship” for the near-future era through various types of service activities. They are encouraged to voluntarily select the service activities they wish to participate in, engaging in a “learning by doing” approach within the field and bringing their acquired knowledge into service-oriented courses.			
課程進度 1.請說明大綱明細 2.所有課程及活動時數須至少 24 小時以上,其中服務時數至少 16 小時 3.基於服務本質,修課學生不得支領工讀金 Project schedule	類別 Category	課程內容 Project content	預定開課日期 Start date	地點 Location	時數 Hours
	課程 Course	培訓課程 1(課輔的核心理念與學童需求認識):本課程將帶領學員認識教育陪伴的核心價值與理念,包含弱勢學童的學習困境與心理需求。課程也將介紹數位課輔的社會意義與志工角色定位,幫助	115/9/24	綜合大樓 501 教室 (待定)	2 小時

1. Please describe the project content 2. All courses and activities must have a minimum of 24 hours, and the service hours are at least 16 hours. 3. Based on the nature of the service, students enrolled in the course shall not receive any work-study compensation.		學員建立正確的服務態度與關懷視角。(待定)			
	課程 Course	培訓課程 2(線上課輔實務操作與教學策略):本堂課著重於線上課輔的教學方法與互動技巧,包括課程規劃、學習單設計、教學引導、以及如何運用數位工具輔助教學。將透過案例討論與模擬練習,提升學員實際操作能力。(待定)	115/9/29~30	綜合大樓 501 教室 (待定)	2 小時
	課程 Course	培訓課程 3(溝通應對與問題處理技巧):課程聚焦於課輔過程中的溝通策略與常見問題處理,例如:學生不專心,並教導如何與學童建立信任關係。學員將學習情境應對技巧,以提升其自信與應變能力。(待定)	115/11/20	綜合大樓 501 教室 (待定)	2 小時
	課程 Course	期末討論會:回顧一學期以來成果與學習歷程的重要時刻,也是為下一階段行動進行準備與動員的起點,透過討論會的分享與反思,希望彼此交流在過程中獲得的經驗、挑戰與成長,讓團隊成員能更清楚未來方向	115/12/4	綜合大樓 501 教室 (待定)	2 小時
	服務 Service	進行線上課輔活動(19:00-21:00):於 19:00 或其他指定時間進入指定線上會議室,開啟錄影功能等待泰武國中/雙語數位學伴的學生上線,並開始課輔活動。於 21:00 或其他指定時間結束課程,將檔案上傳至指定雲端,及完成當天課程。原則上按照期初所選擇星期一/二/三/四,固定進行每週一次之課輔。若遇需請假時,由課程助教協調補課日期。整學期至少需完成 8 次(16 小時之服務時數)。	115/10/5~ 115/12/18 每週一至四	線上	每次 2 小時

作業設計/報告要求 Reports requires	(一) 每位修課同學繳交成果影片 1 分鐘。 (二) 每位修課同學繳交書面報告 1000 字心得(請著重於活動前後之自我成長，或與成員互助部分)，另請搭配至少 10 張相片，並請適度排版。 (一) Each student must submit a 1 minute result video. (二) Each student must submit a written report of 1,000 words (focusing on personal growth before and after the activity, or the cooperation with team members). Additionally, the report should include at least 10 photos and be appropriately formatted.		
評 量 方 式 Assessment Methods	1. 出席 Attendance 60% 2. 服務 Service 20% 3. 成果 Report 20% 須完成繳交成果及參與至少 24 小時之課程及服務時數方能取得學分 All three items must be completed to earn credits.	(參考項目:出席、團隊合作態度、參與積極度及成果完成度...等) (Reference criteria: attendance,teamwork attitude,participation,and completion of report, etc.)	
服 務 資 訊 Service Information			
服務項目 Service content	國中/國小學生線上課輔		
服務機構 The service organization	縣市區域/名稱:Location/Name 屏東縣立泰武國中 國立中興大學雙語數位學伴 網址或參考資料:Website or Information https://www.twjh.ptc.edu.tw/nss/p/index		
服務對象 Service recipients	國中/國小學生	服務 人次	10 人次 / 每次

※本表單蒐集之資料，僅限「社團社會實踐」課程使用，遵循本校資料保存與安全控管辦法，非經當事人同意，絕不轉為其他用途，亦不會公布任何資訊。

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