

# 114 學年度第 1 學期「校長與學生有約」活動會議紀錄

## The Minutes of Meeting with the President (114-1Semester)

活動時間：114 年11月 26日（星期三）下午6時30分

活動地點：雲平樓一樓F12教室

主 席：詹富智校長

出席人員：本校學生(詳如簽到單)

列席主管：蔡清標副校長、李長晏主任秘書、張玉芳教務長、吳政憲學務長、蔡岡廷總務長、周濟眾國際長、周均育主任、許秀鳳主任(張瑋珊組長代)、宋慧筠館長、黃憲鐘主任、詹永寬主任、林明德主任、陳志峰院長、陳德勳院長、林金賢院長、陳明珠秘書、吳嘉哲副學務長、林秀芬秘書、黃俊升組長、郭蕙貞組長、簡英智組長、江信宏組長、簡英智組長、林欣郁主任、舒博智組長、賴堆興組長

壹、主席致詞：(略)

貳、活動前書面提問回應：

### 114學年度第1學期「校長與學生有約」會前書面建議與回應 PRE-MEETING WRITTEN SUGGESTIONS AND RESPONSES FOR MEETING WITH PRESIDENT IN 114-1 SEMESTER

	建議與回應
問題 1-1	<b>【材料系同學】</b> 希望校內能設立更多學餐（能分散在校內其他區域更好）
會 前 書 面 回 應	<b>【總務處(資產經營組)】</b> 1.因校內空間有限，除圓廳外，目前沒有符合食安法或相關規定可以設立學餐的空間。學校將持續評估未來在空間調整或新建工程中增加學餐設施的可行性。 2.目前與廠商洽談中，如各大樓有意願提供場地試賣便當，可與資產組聯絡。  <b>【Office of General Affairs】</b> 1.Due to limited campus space, there are currently no suitable areas that meet food safety regulations for new cafeterias. The university will continue to explore the possibility of adding dining facilities in future projects. 2.We are currently in discussions with the vendor. Building management committees that are willing to provide space for trial lunchbox sales may contact the Property Operation Division.
問題 1-2	<b>【材料系同學】</b> 校內實驗的公共實驗儀器更新（可以先從儀器對應的電腦主機、螢幕或是軟體開始更新）
會 前 書 面 回 應	<b>【材料系】</b> 感謝學生提供建議。針對本系公共實驗儀器更新部分，已了解學生們相關需求。後續將優先針對與儀器連動的電腦主機、螢幕及操作軟體進行檢視與更新，以確保操作穩定性與效能。待軟硬體環境完善後，將再視經費與使用狀況，逐步規劃儀器本體的更新或維護，持續提供更優質的實驗環境。

	建議與回應
	<p><b>【Department of Materials Science and Engineering】</b>  Thank you to the students for providing their suggestions.  Regarding the updates to the department's shared laboratory instruments, we have taken note of the students' needs. In the next phase, priority will be given to reviewing and upgrading the computer hosts, monitors, and operating software connected to the instruments, in order to ensure operational stability and performance. Once the software and hardware environment has been improved, we will further plan for the gradual replacement or maintenance of the instruments themselves, depending on available funding and usage conditions, to continuously provide a high-quality experimental environment.</p>
問題 2	<p><b>【植病系同學】</b>  校長您好，我們植病系上有「家族制度」，由學長姐帶新生，會舉辦聚會幫助新生融入。這些活動對新生幫助很大，但目前聚會花費都由學長姐或新生分攤，多少會造成經濟壓力，也可能降低參與度。想請問校方是否能考慮針對這類自發性的迎新相關活動，提供部分補助或建立申請管道，讓學生活動更順利推展？</p>
會 前 書面回應	<p><b>【學務處(課外組、健諮中心)】</b>  1.針對「家族制度」這類由同學自發之非正式組織所舉辦的活動，課外組並無提供相關經費補助。建議可與系上討論家族迎新聚餐與導生活動結合，聚餐之部分經費由導生費支應。  2.導生活動費運用應以具有輔導學生事實為前提，且依本校相關規定辦理經費核銷及審核之行政程序，如屬導師及學生透過共同參加正當之校外休閒、學術性、藝文性等活動或輔導後聚餐，以促進師生關係而辦理之活動，皆可使用導生活動費支應。</p> <p><b>【Office of Student Affairs】</b>  1.The extracurricular activities division does not provide funding for activities organized by voluntary, informal student groups, such as those related to the "family system."  We suggest discussing with the department the possibility of integrating the family orientation gathering with the mentorship activities, allowing a portion of the meal expenses to be covered by the mentorship activity fund.  2. The utilization of the Mentorship Activity Fund shall be predicated upon activities that substantively involve student guidance. All expenditures and reimbursements shall be conducted in accordance with the relevant university regulations and administrative review procedures. The fund may be used to support activities in which mentors and students jointly participate in legitimate off-campus recreational, academic, or cultural events, as well as post-guidance gatherings—such as meals—aimed at fostering and enhancing mentor–student relationships.</p>
問題 3-1	<p><b>【人工智慧碩專同學】</b>  選課人數提升限額</p>
會 前 書面回應	<p><b>【人工智慧與資料科學碩士在職學位學程】</b>  下學期選課人數預計提升至 20 人。</p> <p><b>【Executive Master Program in Artificial Intelligence and Data Science】</b>  The number of students expected to enroll next semester is projected to increase to 20.</p>
問題 3-2	<p><b>【人工智慧碩專同學】</b>  人工智慧硬體升級，資訊科學大樓，U701,U702 以 GB300 處理器為需求，以便處理大量視覺數據資料</p>
會 前	<p><b>【人工智慧與資料科學碩士在職學位學程】</b></p>

	建議與回應
書面回應	<p>目前已採購 8 台，採購流程進行中，預計下學期持續更新 6 台電腦。</p> <p><b>【Executive Master Program in Artificial Intelligence and Data Science】</b> Eight computers have been purchased, and the procurement process is ongoing. An additional six computers are expected to be upgraded next semester.</p>
問題 4-1	<p><b>【創經系同學】</b> 進修部學生被矮化問題在本校非常嚴重，進修學生權益被忽視： 想申請日間選課要特殊辦理，原本通識課也能一起選，這學期開始也不能一起選，導致很多想修的課程我們都選不到。</p>
會 前 書面回應	<p><b>【教務處(課務組、通識中心)】</b> 1.專業課程：學士班學生如欲跨部選修日間部或進修部一般課程，本學期表訂於 8 月 18 日至 9 月 19 日填寫「學士班、進修學士班互選課程申請單」，日間部學生送至行政大樓 104 辦公室；進修部學生送至綜合大樓 107 辦公室，辦理人工加選作業。 2.通識課程：本學期選課作業與往年相同，「通識第 1 階段選課（原稱通識預選）」為日間部學生選日間部課程、進修部學生選進修部課程。自開學第 1 週起，系統開放日夜互選，同學可登入選課系統加選尚有名額之課程。若課程名額已滿，可先徵得授課教師同意後，於第 2 週依程序辦理線上權限加簽作業。</p> <p><b>【Office of Academic Affairs】</b> 1. Professional Courses: Students from the Division of Continuing Education who wish to enroll in regular daytime courses must complete the “Application form for Course Registration between undergraduate and extension education program” between August 18 and September 19 and submit it to Office 107 in the Teaching Complex Building for manual course registration. 2. General Education Courses: This semester's General Education course selection process remains the same as in previous semesters. During General Education Course Selection – Phase 1 (formerly General Education Pre-selection), daytime program students may select daytime courses, and evening program students may select evening courses. Starting from the first week of the semester, day-evening cross-selection will be open. Students may log in to the course selection system to add courses with available seats. If the course is full, please first obtain the instructor's approval for authorization-based add-in, then complete the online authorization add-in procedure in the second week.</p>
問題 4-2	<p><b>【創經系同學】</b> 點名單以及成績單我們都要被特別加上進修部，讓老師和同學間都會出現差別待遇，增加進修部學生積極修課時的心理壓力以及使用學校資源時的差別待遇。</p>
會 前 書面回應	<p><b>【教務處(註冊組)】</b> 1.本校成績單統一資訊欄位為：學號、姓名、學院、學制、系所組別、雙主修/輔系、入學年月、畢業年月。其中「學制」欄位（如日間學制、進修學制等）係屬基本學籍資訊，用以確保課務、成績及畢業審查作業之正確性。 2.另本校依據111年11月10日第84次教務會議第五案決議：「統一修正本校學位證書上</p>

	建議與回應
	<p>各學制班別名稱與本校組織規程所列教學單位(院、系、所、學位學程)之學制班別名稱一致」，並為維護各項教務文件間之資料一致性與行政正確性，於111年11月23日以興教字第1110200860號書函公告各院系所：「為確保學生自入學起、在學期間至畢業等各階段之各項教務證明文件(包含成績單、在學證明、學位證書等)之所屬教學單位(含學制班別)名稱一致性，自111學年度第一學期起實施，亦即適用於本決議事項公告後之入學新生(即112學年度後之入學新生)」。此項作業亦係統一規範全校教務文件格式，以利校內外相關資料對應、填報及各項證(明)書核發作業，確保各項資料之正確與一致。</p> <p><b>【Office of Academic Affairs】</b></p> <p>1. Transcript Information: The standardized information fields on our university transcripts include: student ID, name, college, academic program, department/major, double major/minor, admission date, and graduation date. The "academic program" field (e.g., day division, continuing education division, etc.) is considered basic enrollment information, which ensures the accuracy of course registration, grades, and graduation review processes.</p> <p>2. Policy Update on Degree Certificates: According to the resolution of the 84th Academic Affairs Meeting on November 10, 2022, the following decision was made: "The names of academic programs listed on degree certificates will be standardized to align with the names of the academic units (colleges, departments, graduate schools, degree programs) as outlined in the university's organizational regulations." To maintain consistency in academic documents and ensure administrative accuracy, the university issued a notice on November 23, 2022 (Document No. 1110200860) to all colleges, departments, and graduate schools. The notice stated that, starting from the first semester of the 2022 academic year, all academic documents (including transcripts, enrollment certificates, degree certificates, etc.) for students will consistently use the same academic unit names (including program names) from admission through to graduation. This policy applies to all new students admitted from the 112th academic year onward. This initiative standardizes the format of academic documents across the university, facilitating consistent and accurate documentation for both internal and external administrative purposes.</p>
問題 4-3	<p><b>【創經系同學】</b></p> <p>我們是中興校內學生卻不能跟校內學生一起申請雙主修或轉系，雙主修或轉系資格應該是又大家各自本事，由各系各自裁決，如果是校內生應該要站在同一個起跑線，不應該有差別待遇。</p>
會 前 書面回應	<p><b>【教務處(註冊組)】</b></p> <p>1. 申請轉系：依據教育部109年12月10日臺教高(二)字第1090175929號函規定，「自110學年度起禁止大學於校內不同學制間之轉系，倘遇有缺額應透過轉學招生方式辦理。」，各學系學生得依本校「學生轉系辦法」提出申請，惟學士班與進修學士班</p>



	建議與回應
	<p>屬於不同學制體系，爰依教育部規定，學士班及進修學士班肄業學生不得相互轉系。</p> <p>2.申請雙主修：為拓展學生學習領域，學生得依本校「學生修讀雙主修辦法」提出申請。惟學士班與進修學士班屬於不同學制體系，爰依前揭辦法規定：學士班及進修學士班不可相互修讀雙主修。</p> <p><b>【Office of Academic Affairs】</b></p> <p>1.Application for Double Major:</p> <p>To broaden students' academic horizons, accommodate their individual learning needs, and enhance their employability, students may apply for a double major in accordance with the University's Regulations Governing Double Major Studies. As the Day Program (Undergraduate Program) and the Continuing Education Bachelor's Program are separate academic systems, Article 3 of the aforementioned Regulations clearly stipulates that students of the Day Program and those of the Continuing Education Bachelor's Program may not pursue a double major across the two programs.</p> <p>2. Application for Interdepartmental:</p> <p>According to the Ministry of Education's official letter (Ref. No. Tai-Jiao-Gao-(II)-Zi-1090175929) on Dec. 10, 2020, stating: "universities are prohibited from approving inter-program transfers within the same institution starting from academic year 2021. Any vacancies shall be filled through the transfer admission process." Students who find that their current department or program does not align with their personal interests may apply for a transfer in accordance with the Regulations Governing Student Program Transfers. As the Undergraduate Day Program and the Undergraduate Continuing Education Program are separate educational systems, students enrolled in one program are not permitted to transfer to the other.</p>
問題 5-1	<p><b>【生科系同學】</b></p> <p>請問東二門在上下課尖峰時間已人滿為患交通阻塞，為何還要增設汽車道柵欄通行讓人車卡在一起？</p>
會 前 書 面 回 應	<p><b>【總務處】</b></p> <p>因先前有師生反映假日外借大型活動時，車輛時常於校區內堵塞，所以才建置東二門汽車出口，但考量平日東二門的行人與腳踏車人流較多，所以假日期間人流較少時，有外借場地辦理大型活動時才啟動管制，盡量不影響平日同學的出入並兼顧假日活動時散場的效益。</p> <p><b>【Office of General Affairs】</b></p> <p>Since faculty and students previously reported that traffic congestion often occurred on campus during large-scale events held on weekends, the 2nd East Gate vehicle exit was constructed. However, considering that there is a high volume of pedestrians and bicycles passing through the 2nd East Gate on weekdays, the traffic control measures are only activated on weekends when pedestrian flow is lower and when large-scale events are held by external organizers. This approach minimizes the impact on students' daily access while improving traffic flow during event dispersal.</p>
問題 5-2	<p><b>【生科系同學】</b></p> <p>請問校門口為何只有貼告示牌和地面標線就等於是人行道、腳踏車道的改善完成?行人</p>

	建議與回應
	和腳踏車仍會卡在一起，並無改善。
會 前 書 面 回 應	<p><b>【總務處(事務組)】</b> 因目前校門口車道寬度有限制，增設專用自行車道及人行道的空間較有限，本處會再研議是否有更好的改善方式。</p> <p><b>【Office of General Affairs】</b> As the roadway width at the campus entrance is currently limited, there is not much space available to add dedicated bicycle lanes and sidewalks. Our office will further discuss and evaluate whether there are better ways to improve the situation.</p>
問題 5-3	<p><b>【生科系同學】</b> 請問為何我在九月初到生輔組繳交申請文件時，現場櫃台工讀生竟不知如何辦理就讓我在現場等候許久，最後事情也沒有解決，請學校單位聘用工讀生後進行篩選和適當訓練。</p>
會 前 書 面 回 應	<p><b>【學務處(生輔組)】</b> 本組工讀生並非業務承辦人員，但同學來生輔組辦理業務時，會詢問和審視申請文件內容後安排業務承辦同仁協處，因9月初適逢剛開學時間，來生輔組申請各項業務學生眾多，若承辦人正處理其他申請同學業務時，會請學生現場排隊稍作等候，若學生未離開現場，一定會完成相關協助，不會有未完成協處就請同學離開的情況；另本組工讀生均有面試篩選，後續也會進行相關訓練及考核，如有服務不周全的情況，可現場立即向生輔組任何一位同仁反應，必定立即處理。</p> <p><b>【Office of Student Affairs】</b> The work-study students in this group are not the actual service providers, but when students come to the Student Affairs Office to handle their business, we will inquire about and review the contents of their application documents before arranging for a staff member to assist them. Because there are many students applying for various services at the beginning of September when school just started, if the staff member is handling other students' applications, the student will be asked to wait in line. If the student does not leave the area, we will definitely complete the relevant assistance and will not ask the student to leave without completing the assistance. In addition, all work-study students in this group are interviewed and screened, and will also receive relevant training and assessments afterward. If there is any inadequacy in the service, you can immediately report it to any staff member in the Student Affairs Office, and it will definitely be dealt with immediately.</p>
問題 5-4	<p><b>【生科系同學】</b> 生科院的教室網路普遍連線狀態不佳(個人的、教室的和學校的)，能否撥經費讓生科院能夠和應科大樓一樣增設訊號強波器？</p>
會 前 書 面 回 應	<p><b>【計資中心】</b> 根據統計生科大樓全棟無線基地台僅有15台，數量明顯不足，建議規劃經費改善，計資中心可以根據網路需求使用熱點，提供佈建評估與規劃建議。</p> <p><b>【Computer and Information Network Center】</b> According to statistics, there are only 15 wireless access points in the College of Life Sciences Building, which is clearly insufficient. It is recommended to allocate funds for improvement. The Computer and Information Network Center can use network heatmaps based on network demand to provide deployment assessments and planning recommendations. <b>【生科院】</b> 生科院各公用教室與1、2樓中廊皆佈有AP，經實測連線訊號尚屬正常，倘同學於本大樓使用無線網路連線訊號不佳，可將確切位置反映給院辦，本院將依位置轉知權責單位進行改善。</p>

	建議與回應
	<p><b>【College of Life Sciences】</b>  Wi-Fi access points (APs) are installed in all classrooms and in the corridors on the 1st and 2nd floors of the College of Life Sciences. Based on test reports, the connection quality is generally stable. If you experience weak or unstable Wi-Fi signals in any area of the building, please report the exact location to the Office of the College of Life Sciences. The office will forward the information to the responsible unit for further improvement.</p>
問題 6	<p><b>【園藝系同學】</b>  忠明南路上方機車停車場（由東三門左側進入）長期有機車違規停在機車身心障礙停車格內，並影響機車出入，且從未看過有身心障礙改裝機車停車過（有 6 個停車位，可減少數量提供給一般機車停放）違規取締與身心障礙停車格設置動線問題有改善空間。</p>
會 前 書面回應	<p><b>【總務處(事務組)】</b>  忠明南路停車場的身障車格，將再與廠商前往現場規劃，如果確實有阻擋到出入，本處會再研議停車格的劃設是否有需要重新規劃。</p> <p><b>【Office of General Affairs】</b>  The accessible parking spaces at the Zhongming South Road parking lot will be reviewed and planned on-site with the contractor. If it is confirmed that the current layout obstructs access, our office will further evaluate whether the parking spaces need to be reconfigured.</p>
問題 7-1	<p><b>【森林系同學】</b>  iLearning 系統改版後進入介面變成學生登入畫面，還要自己選擇興大登入，使用上麻煩許多（9 月初）</p>
會 前 書面回應	<p><b>【教務處(教發中心)】</b>  iLearning 登入畫面區分「在校教職員生入口」與「非正規生入口」之規劃目的如下：</p> <ol style="list-style-type: none"> <li>1. 因應計資中心於 114 年度調整單一簽入認證規範，系統新增登入選項，以區分不同使用者身分，確保資訊安全與使用穩定性。</li> <li>2. 另本校辦理多項非正式註冊課程，如大學先修課程、暑期微積分課程，以及部分系所開設之碩士學分班、學士後教育學分班等。為使非正式註冊生亦能登入使用教學平台，故於登入頁面設置「非正規生入口」，以符合非正式註冊課程使用需求。</li> </ol> <p><b>【Office of Academic Affairs】</b>  The design of the iLearning login page differentiates between "Current Faculty, Staff, and Students" and "Non-degree Students" for the following purposes:</p> <ol style="list-style-type: none"> <li>1. In response to the adjustment of the single sign-on authentication specification by the Computer and Information Network Center in 2025, the system has added a new login option to distinguish between different user identities, ensuring information security and system stability.</li> <li>2. Additionally, our university offers several non-degree programs, such as college preparatory courses, summer calculus courses, and certain master's credit programs and post-bachelor education credit programs offered by various departments. To enable non-degree students to access and use the teaching platform, a "Non-degree Student</li> </ol>

	建議與回應
	Entrance" has been added to the login page to accommodate the needs of students enrolled in non-degree programs.
問題 7-2	<p><b>【森林系同學】</b> 中興校務系統也常常有學生反映當機的情況</p>
會 前 書 面 回 應	<p><b>【計資中心】</b> 感謝您反映系統使用上的情況。您所提到的問題目前尚未明確原因，建議您先重新登入或稍後再嘗試操作。若問題仍持續發生，請提供錯誤訊息或畫面截圖，並說明發生時間及系統名稱（例如校務系統、選課系統或學生資訊系統等），以利本中心進一步協助查詢。</p> <p><b>【Computer and Information Network Center】</b> Thank you for reporting the issue you encountered while using the system. The cause of the problem is not yet clear. Please try logging in again or attempting the operation later. If the issue persists, kindly provide a screenshot or description of the error message, along with the time it occurred and the name of the system (e.g., Academic Affairs System, Course Selection System, or Student Information System), so that our center can further assist in investigating the issue.</p>
問題 7-3	<p><b>【森林系同學】</b> 學生會長選舉投票是否可以改成線上，變成發公告通知可轉成線上投票並統計人數，在校務系統內加入投票系統</p>
會 前 書 面 回 應	<p><b>【學務處(課外組)】</b> 按照學生會目前法規規定學生會會長選舉投票方式為實體投票，若欲改成線上投票需經學生會修法通過後始能執行，相關建議將轉知學生會，由學生會評估研議修法事宜。惟學生自治，修法與否及相關進程，尊重學生會之考量與判斷，若確定要改成線上投票方式，本組亦可協助向計資中心提出申請規劃線上投票系統。</p> <p><b>【Office of Student Affairs】</b> According to the Student Government's current regulations, the voting method for the Student Government President election is in-person physical voting. A shift to online voting would require an amendment to the Student Government's constitution/bylaws, after which it could be implemented. These suggestions will be forwarded to the Student Government, which will evaluate and deliberate on the matter of legal amendment. However, in the spirit of student autonomy/self-governance, we respect the Student Government's consideration and judgment regarding whether or not to amend the law and the relevant timeline. Should they decide to change to an online voting method, our division can assist by submitting an application to the Computing and Information Network Center to plan and develop the online voting system.</p>
問題 8-1	<p><b>【食品暨應用生物科技學系同學】</b> 校內日夜互選之文件未完善，課務組網頁僅提供互選課程申請單，然而選課條件若選F(特殊情形)者，該書面說明之格式無公版標準，致使申請書送達課務組時產生爭議，建請課務組建立文件格式並上傳於網站。</p>
會 前 書 面 回 應	<p><b>【教務處(課務組)】</b> 感謝同學之寶貴意見，課務組將盡快研議公版表格，並公告於課務組網頁供學生下載使用。</p> <p><b>【Curriculum Division】</b> Thank you for your valuable feedback. Curriculum Division will promptly review and</p>



	建議與回應
	prepare a standardized form, which will be published on the Curriculum Division website for students to download and use.
問題 8-2	<p><b>【食品暨應用生物科技學系同學】</b> 校內新設置之車輛出口為何平時以路擋擋住，僅校內舉辦大型活動時才將路擋移除開放車輛出校？</p>
會 前 書 面 回 應	<p><b>【總務處】</b> 因東一門、東二門設置之出口，平日有較多同學通行，為維護安全故平日以提供同學通行為主，假日期間人流較少，有外借場地辦理大型活動時才開放汽車出校。</p> <p><b>【Office of General Affairs】</b> Since there are more students passing through the 1st East Gate and 2nd East Gate on weekdays, these exits are primarily designated for pedestrian use to ensure safety. On weekends, when pedestrian flow is lower, the gates are opened for vehicle exit only when large-scale events are held by external organizers.</p>
問題 8-3	<p><b>【食品暨應用生物科技學系同學】</b> 食品良好衛生規範準則今年更新後，校內多家餐飲業者尚無法符合水質、儲藏溫度等相關修正規定，建請校方輔導業者改善。</p>
會 前 書 面 回 應	<p><b>【總務處(資產經營組)】</b> 與廠商簽訂契約中，已要求遵守政府相關規定，且每月抽驗事項中，包含冰箱溫度及環境清潔等項目，不符者立即請業者改善。水質部分如須納入檢驗，則可與健諮中心再行研議。</p> <p><b>【Office of General Affairs】</b> The contractor is required by contract to comply with relevant government regulations. Monthly inspections include items such as refrigerator temperature and environmental cleanliness, and any non-compliance must be corrected immediately. If water quality testing needs to be included, it can be further discussed with the Health and Counseling Center.</p> <p><b>【學務處(健諮中心)】</b> 同學您好，謝謝您提出關於校內餐飲業者食品儲藏溫度管理的關心。 為了保障校園飲食安全，學校已啟動改善措施，學校針對廠商四大溫度作監控，每周定期去檢查冰箱溫度、乾料庫溫度、熱藏溫度、運輸溫度，若廠商連續二次違反規定，依「國立中興大學餐廳膳食衛生管理要點」第四點第1小點規定開立缺失改善單送請總務處資產經營組依契約書內容罰違約金。溫度監控細項如下：</p> <p>一、 冰箱溫度</p> <ol style="list-style-type: none"> <li>1. 要求業者每天檢查冷藏(0~/冷凍設備是否能維持穩定溫度，並設置可顯示溫度的溫度計或電子監測器，並紀錄溫度於校內冷藏/凍設備溫度紀錄表，學校定期查核。</li> <li>2. 要求業者定期清理冰箱擺放，採先進先出原則，散裝食品貼品名及有效日期，避免塞滿導致冷空氣無法循環。</li> <li>3. 發現溫度異常須立即報修、停止使用或調整食材存放方式。</li> </ol> <p>二、 乾料庫溫度</p> <ol style="list-style-type: none"> <li>1. 要求業者安裝溫濕度計，每天定期紀錄溫濕度於乾物料室溫濕度紀錄表，學校定期查核。</li> <li>2. 必要時加裝除濕機或改善通風</li> <li>3. 食材不得存放於地面，貨架食材需離牆離地5公分以上。</li> </ol>

## 建議與回應

### 三、 熱藏溫度

1. 要求業者開店前需預熱設備，避免食物剛放入時溫度不足
2. 要求業者紀錄熱藏溫度於食品中心溫度紀錄表，學校不定期查核。
3. 業者於餐盒上張貼食品裝盛後不能長時間放在室溫，超過 2 小時未食用需丟棄或重新加熱等文字提醒。

### 四、 運輸溫度：

1. 要求業者驗收時，量測食品表面溫度，並紀錄於表面溫度紀錄表，學校定期查核。
2. 請業者要求上游廠商送貨時嚴禁使用一般貨車或未保溫設備運送冷藏/冷凍食品。

### 【Office of Student Affairs】

Dear Student,

Thank you for raising your concerns regarding the temperature management of food storage by campus catering providers. To safeguard food safety on campus, the university has implemented improvement measures. We monitor four key temperature parameters for vendors: refrigerator temperatures, dry storage temperatures, hot holding temperatures, and transport temperatures. These are inspected weekly. Should a vendor breach regulations on two consecutive occasions, a deficiency rectification notice will be issued per Clause 4(1) of the 'National Chung Hsing University Catering Hygiene Management Guidelines'. The Asset Management Division of the General Affairs Office will then impose contractual penalty fees. The detailed temperature monitoring parameters are as follows:

#### I. Refrigerator Temperature

1. Operators must daily inspect whether refrigeration (0~) and freezing equipment maintain stable temperatures. Thermometers or electronic monitors displaying temperatures must be installed, with readings recorded on the school's refrigeration/freezing equipment temperature log sheet for regular school verification.
2. Operators must regularly organise refrigerator contents following the first-in, first-out principle. Bulk food items must display product names and expiry dates. Avoid overcrowding to ensure adequate cold air circulation.
3. Immediately report temperature anomalies for repair, cease usage, or adjust food storage methods.

#### II. Dry Goods Storage Temperature

1. Operators must install thermo-hygrometers and record daily temperature and humidity readings on the designated dry goods storage logbook. The school shall conduct regular inspections.
2. Where necessary, install dehumidifiers or improve ventilation.
3. Foodstuffs must not be stored on the floor. Shelved items must be positioned at least 5 centimetres from walls and the floor.

#### III. Hot Storage Temperature

1. Operators must preheat equipment prior to opening to prevent insufficient temperatures when food is first placed inside.
2. Operators must record hot storage temperatures on the food core temperature log sheet, subject to random inspections by the school.
3. Operators must affix notices to meal boxes stating that food should not be left at room temperature for extended periods. Any food not consumed within two hours must be discarded or reheated.

#### IV. Transport Temperature:

1. Upon acceptance, suppliers shall measure the surface temperature of foodstuffs and record findings on the Surface Temperature Log, subject to periodic verification by the school.
2. Suppliers shall require upstream vendors to strictly refrain from using standard lorries or vehicles without refrigeration equipment for the delivery of chilled/frozen foodstuffs.

	建議與回應
	Thank you for your reminder and concern regarding campus food safety!
問題 9	<p><b>【生科系同學】</b></p> <p>在推動大學國際化與產學連結的趨勢下，中興大學將如何提升國際學術能見度，並強化學生在就業市場上的競爭力與影響力？</p>
會 前 書面回應	<p><b>【研發處】</b></p> <p>本處編列專項經費，積極獎勵師生提升研究績效，增加國際排名競爭力，並補助師生出國發表研究成果、參與國際競賽及學術交流，提升本校學術聲望及國際能見度。此外，在高教深耕計畫「國際重點領域」面向，推動各項計畫，如標竿學校(TAMU 及 UCD)雙邊合作計畫、厚實學院研究能量計畫、國際競逐計畫，以及 114 年新推動之擴大標竿國際學術合作計畫；各項校內計畫內容涵蓋廣邀頂尖學者蒞校交流、開設特別講座或演講、辦理國際研討會或論壇、發展學院特色與國際知名學研機構進行實質合作、選送本國籍博士生具國際研究經驗、特色領域人才赴標竿學校進修實習、3+X 學碩計畫等，積極提升學生國際視野；114 年推動之擴大標竿計畫更積極鼓勵教師與世界一流學研單位合組跨國研究團隊，共同爭取國際合作計畫、發表高品質論文或專書，提升本校國際學術能見度。</p> <p><b>【Office of Research and Development】</b></p> <p>Our office has allocated dedicated funding to actively encourage faculty and students to enhance their research performance, strengthen international competitiveness in global rankings, and subsidize overseas participation in presenting research results, attending international competitions, and engaging in academic exchanges, thereby elevating the university's academic reputation and international visibility.</p> <p>In addition, under the “International Key Areas” initiative of the Higher Education Sprout Project, various programs have been launched, such as bilateral collaboration projects with benchmark universities (TAMU and UCD), the College Research Capacity Enhancement Program, the International Advancement Program, and the newly introduced Expanded Benchmark International Academic Collaboration Program in 2025.</p> <p>These university-level programs encompass a wide range of activities, including inviting leading international scholars for academic exchanges, organizing special lectures and talks, hosting international conferences or forums, fostering substantial partnerships between colleges and globally renowned academic or research institutions, sponsoring domestic Ph.D. students to gain international research experience, sending outstanding talents in specialized fields to benchmark universities for study or internship, and promoting the 3+X bachelor–master articulation programs—all aimed at broadening students' international perspectives.</p> <p>Furthermore, the Expanded Benchmark Program introduced in 2025 places even greater emphasis on encouraging faculty members to establish multinational research teams with top global academic and research institutions, jointly apply for international collaborative projects, and publish high-quality papers or academic monographs, thereby further enhancing the university's international academic visibility.</p>
問題 10	<p><b>【森林系同學】</b></p> <p>youbike 站點希望在女宿這邊設立站點</p>
會 前 書面回應	<p><b>【總務處(資產經營組)】</b></p> <p>本校已於 114 年 5 月 8 日函請台中市政府交通局評估增設女生宿舍、興大二村、理學院大樓、人文大樓、籃球場及男生宿舍等 6 個 YouBike 站點，交通局於 114 年 8 月 8 日函復經評估優先設置興大二村及男生宿舍等 2 站。</p>

	建議與回應
	<p>2.經查女生宿舍對面之國光國小設有 YouBike 站點(距離約 20 公尺)，圓廳外側之興大路旁亦設有 YouBike 國立中興大學站，距離女宿約 50 公尺。另增設之興大二村站本校已於 114 年 10 月 1 日與台中市政府交通局簽約，距離女生宿舍亦約 50 公尺，可提供女生宿舍同學使用，預計今(2025)年底前建置完成。</p> <p><b>【Property Operation Management Division】</b></p> <p>1. On May 8, 2025, our university sent an official letter to the Taichung City Government Transportation Bureau requesting an evaluation for the installation of six additional YouBike stations at the following locations: the women's dormitory, Xingda Second Village, Science College Building, Humanities Building, basketball court, and men's dormitory. In response, on August 8, 2025, the Transportation Bureau replied that, after evaluation, priority would be given to installing stations at Xingda Second Village and the men's dormitory.</p> <p>2. According to our review, there is already a YouBike station at Guoguang Elementary School across from the women's dormitory (approximately 20 meters away). Another station—the National Chung Hsing University Station—is located along Xingda Road outside the restaurant of school, about 50 meters from the women's dormitory. Furthermore, regarding the newly added Xingda Second Village station, our university signed an agreement with the Taichung City Government Transportation Bureau on October 1, 2025. This station, also about 50 meters from the women's dormitory, will be available for dormitory residents' use and is expected to be completed by the end of this year (2025).</p> <p><b>【學務處(住輔組)】</b></p> <p>本校 Youbike 站點設立事宜由總務處資產經營組統籌辦理，若未來站點設立，住宿輔導組將配合宣導。</p> <p><b>【Office of Student Affairs】</b></p> <p>The establishment of YouBike stations on campus is coordinated by the Property Operation Management Division of the Office of General Affairs. Once the stations are set up in the future, the Student Housing Service Division will assist in promoting the information to dormitory residents.</p>
問題 11	<p><b>【國務系同學】</b></p> <p>圖書館大門處自動門未開啟疑問</p>
會前 書面回應	<p><b>【圖書館】</b></p> <p>同學您好：</p> <p>謝謝您的寶貴意見。</p> <p>考量風勢及節能需求，圖書館平時並未啟用大門自動門。惟疫情期間為降低接觸風險，曾短期開啟自動門供出入使用；目前則配合國際會議廳大型會議開、閉幕時段啟用，以利人潮疏導。</p> <p>經綜合評估自動門之用電量、使用者進出動線的便利性，提供更友善的圖書館服務，已於 114 年 11 月 14 日啟用自動門。</p> <p><b>【Library】</b></p> <p>Dear Student,</p> <p>Thank you for your valuable feedback.</p> <p>Considering wind strength and energy conservation, the Library main entrance automatic doors were not activated during opening hours. During the COVID-19 pandemic, the automatic doors were temporarily open in order to reduce contact. At present, the doors are activated during the opening and closing sessions of large-scale conferences held at the</p>



	建議與回應
	<p>International Conference Hall, to facilitate crowd flow.</p> <p>After a reassessment of the automatic doors' energy consumption and the convenience of traffic flow for users, the Library has activated the automatic doors since November 14, 2025, to provide more user-friendly services..</p>
問題 12	<p><b>【電機系同學】</b></p> <p>有關路牌問題，我發現本校路牌非常的精美以及別緻，但我經常跟著路牌的標示行走，但往往會因路牌的指引而迷失了方向，不知在路牌上新增尺度，讓行人知道大概幾公尺能知道自己所要到達的目的地，這樣應該可以減少迷途的羔羊。</p>
會 前 書 面 回 應	<p><b>【總務處(事務組)】</b></p> <p>感謝同學對本校校園路牌導引設施的關心與建議，本校東西向長度約 700M，南北向長度約 650M，平均每一街廓路段約 120M，校區並非十分寬闊。考量本校去年才維護及更新全校路牌，考量既有路牌版面尺寸、顯示字體大小，另增加尺度恐會有所排擠，本處會再研議評估。</p> <p>若評估可行，學校將在未來的路牌更新計畫中納入距離資訊，以提供更精準的導引服務。另本校首頁及 google 地圖亦顯示校區內各大樓資訊可供查看，感謝同學的用心觀察與寶貴意見，學校將持續努力，打造更友善、更智慧的校園環境。</p> <p><b>【Office of General Affairs】</b></p> <p>Thank you for your concern and suggestions regarding the campus signage and wayfinding facilities. Our campus is approximately 700 meters long from east to west and 650 meters long from north to south, with each block segment averaging about 120 meters. The campus is not particularly wide. Considering that the campus signs were only maintained and updated last year, and taking into account the existing sign size and font size, increasing the size might cause some inconvenience. We will conduct further research and evaluation. Regarding your suggestion to add distance indicators on the signs, the school will conduct further evaluation. However, please note that the campus signage system was refurbished and updated just last year. Additional considerations, such as measuring the actual distances between paths and landmarks, as well as maintaining the design aesthetics and readability after adding new information, must also be taken into account. If the assessment proves feasible, the school will incorporate distance information into future road sign updates to provide more accurate wayfinding services. Information on all buildings on campus is also available on the school's homepage and Google Maps. We appreciate the students' keen observation and valuable feedback; the school will continue its efforts to create a more welcoming and intelligent campus environment.</p>
問題 13	<p><b>【IDPA 同學】</b></p> <p>I am writing on behalf of the International Doctoral Program in Agriculture (國立中興大學國際農學博士學位學程) student group, for which I serve as the leader.</p> <p>Our program is interdisciplinary, and students select a specific academic focus within the agricultural field, such as Plant Pathology or Agricultural Marketing. At present, the official transcript shows only the department name and does not specify a student's chosen major.</p> <p>We have raised this concern with our mentor and the faculty office, who consulted the Office of Academic Affairs. The response indicated that majors are not shown because there are no current regulations for listing them on students' transcripts. The faculty office also advised that this matter would require a university-level decision. Thus, they encourage us to propose this matter to a higher governance level at NCHU.</p>

	建議與回應
	<p>We respectfully request the university's support to add each student's major to the official transcript upon graduation, in addition to the department name for the students of the International Doctoral Program in Agriculture (國立中興大學國際農學博士學位學程). The department title alone is very broad and can make our qualifications appear unclear to employers or postdoctoral committees that seek evidence of specific expertise. Including the major would more accurately reflect our training, strengthen our CVs, and improve our competitiveness in the job market.</p> <p>On behalf of the PhD students in the International Doctoral Program in Agriculture, I sincerely ask for your guidance and intervention to establish a regulation or administrative procedure that allows the students' major to be listed on the transcript.</p>
會 前 書 面 回 應	<p><b>【教務處(註冊組)】</b></p> <p>感謝您的建議。經審酌，本校成績單格式係依全校統一規範製作，以維持各學制與教學單位間之行政一致性與資料正確性，其版本格式未設置個別系(所、學位學程)之專業領域欄位。另依本校博士班學位考試細則，研究生論文題目及內容須經指導教授或相關會議確認其符合所屬專業領域後，方得申請學位考試，故論文題目本身即已反映學生之研究方向與專業範疇。</p> <p>為兼顧制度一致性與學生專業展現，建議研究生於學位論文申請系統登錄論文題目時，可於題目中適度加註主修專業領域，該資訊將於畢業時之歷年成績單上呈現，既能展現學生專業訓練內容，亦符合相關法規及程序。</p> <p>此外，因各系所專業領域與培育目標不同，其課程規劃與畢業條件亦各異。學生（含研究生）若依本校規定申請修讀雙主修或輔系，並完成相關學分與學位授予規範等，其雙主修或輔系之學系名稱亦會列示於畢業時之歷年成績單中，以呈現學生在該專業領域之學習成果。相關規定請參閱本校「學生修讀雙主修辦法」及「學生修讀輔系辦法」。</p> <p><b>【Office of Academic Affairs】</b></p> <p>Thank you for your valuable suggestions. Upon careful consideration, the transcript format at our university is produced in accordance with unified institutional standards to maintain administrative consistency and data accuracy across all academic programs and departments. Therefore, the current version does not include a designated field for individual departments or degree programs to list specialized areas of study.</p> <p>In addition, according to the university's regulations for doctoral degree examinations, a graduate student's dissertation title and content must be reviewed and approved by the advisor or the relevant committee to ensure that they are consistent with the student's professional field before the student is eligible to apply for the degree examination. Therefore, the dissertation title itself already reflects the student's research focus and area of specialization.</p> <p>To balance consistency of institutional standards with the need to highlight students' professional expertise, it is recommended that graduate students, when entering their</p>

	建議與回應
	<p>dissertation title in the dissertation application system, may appropriately include their major field of study in the title. This information will appear on the student's official transcript upon graduation, thereby showcasing the student's academic training while remaining in compliance with relevant regulations and procedures.</p> <p>Furthermore, as the professional domains and educational objectives of each department differ, their curricular structures and graduation requirements also vary. Students (including graduate students) who apply for and are approved to pursue a double major or a minor in accordance with the University's regulations, and who subsequently complete the required credits and degree requirements, will have the name of the corresponding double-major or minor department listed on their final academic transcript upon graduation, as a reflection of their academic achievements in that field. For further details, please refer to the NCHU Regulations on Students Pursuing Double Major Studies and the NCHU Regulations on Students Pursuing a Minor Degree.</p>
問題 14	<p><b>【農藝系同學】</b></p> <p>How do you plan on improving the livelihood of international students?          Its on academy support, I feel like we don't have much support. For example the OIA department I think isn't that effective simply because some people who work there don't know how to communicate in English properly. We people who answer and explain things properly so one understands and is answered. Also I wish the OIA office would have people to check up on international students especially those in departments that are taught in Chinese, if they are coping and see how they can be assisted. I am one of those students and I am not coping. I also feel like the department doesn't really accommodate foreigners.</p>
會 前 書 面 回 應	<p><b>【國際事務處】</b></p> <p>感謝您的提問。關於國際事務處的溝通，我們理解清楚且有效的英文交流非常重要。國際事務處及全校性的 Ask NCHU 雙語諮詢服務，皆可確保您若前來洽詢，一定會有專人提供協助。</p> <p>我們亦在研議能加強輔導機制的方法，希望能各系所及導師更密切合作，確保學生能獲得所需的協助，以順利適應與學習。</p> <p>此外，我們也重視學業與心理支持，特別是對中文授課系所的學生。我們理解這些系所提供的英文服務可能不如全英文授課系所完整。為協助理解與溝通，OIAS 除了提供行政人員英文輔導服務外，國際處亦委請華語中心開設多元華語課程，包括學分班及非學分主題課程。我們也鼓勵學生多參與校內活動與社團(如國際領航社或各國學生會)，建立人際連結、豐富在台生活。</p> <p>每位國際學生都是我們興大校園的重要成員。您的回饋有助於我們打造更包容、支持的學習環境。歡迎您隨時前來國際事務處或直接聯繫我們，讓我們更了解您的個別需求，提供更具體的協助。</p> <p><b>【Office of International Affairs】</b></p> <p>Thank you for your question. Regarding communication at the OIA, we understand how crucial clear and effective English communication is. The OIA, along with the campus-wide Ask NCHU, provides bilingual consultation services, ensuring that if you visit our office with any questions, there will always be someone available to assist you in English. We are currently discussing ways to strengthen follow-up and counseling mechanisms, including closer collaboration with academic departments and advisors, to ensure students</p>

	建議與回應
	<p>receive the help they need to adapt and succeed.</p> <p>In addition, we recognize the importance of academic and emotional support, especially for students enrolled in Chinese-taught programs. We understand that English-language support in these programs may not be as extensive as in fully English-taught departments. To assist with understanding and communication, OIAS also provides English support through administrative staff. Additionally, collaborate with the Chinese Language Center, we offer a variety of free Mandarin courses, including both credit and non-credit thematic classes. We also encourage students to participate in campus activities and clubs( ex., IPC or international student associations)to build connections and enrich their experience in Taiwan. We truly value our international students as an essential part of our university community. Your feedback helps us move toward a more inclusive and supportive environment. Please feel free to visit our office or contact us directly so we can better understand your individual situation and provide more specific assistance.</p>
問題 15	<p><b>【IDPA 同學】</b></p> <p>1. I want clarification on the majoring in relation to IDPA. Because as it stands it seems there is no speciality indicated on the received transcript of IDPA. And we were told this concern can only be addressed at an administrative level. I therefore, want to please on behalf of my colleagues for an urgent clarity on this issue.</p> <p>2. I signed up for a course, titled, Introduction of Geographic Information Systems, initially I thought it was only an error on the course outline but subsequently it shows same on the transcript. I drew the attention of the teacher concern as I supposed the accurate title should be "Introduction to Geographic Information Systems" but the Professor confirmed it as an error but it requires administrative and committee rectification to solve. Which is a long process and hence not feasible. But I much concerned because, should one present a document with such a title it will not speak well of the school globally, since this course is purported to be taught in English. So i thought to bring this to your attention for such correction to be effected on our transcript as it may carry a wrong impression in a competitive job market.</p>
會 前 書面回應	<p><b>【教務處(課務組、註冊組)】</b></p> <p>1. 有關成績單格式：本校成績單格式係依全校統一規範製作，以維持各學制與教學單位間之行政一致性與資料正確性，其版本格式未設置個別系(所、學位學程)之專業領域欄位。另依本校博士班學位考試細則，研究生論文題目及內容須經指導教授或相關會議確認其符合所屬專業領域後，方得申請學位考試，故論文題目本身即已反映學生之研究方向與專業範疇。為兼顧制度一致性與學生專業展現，建議研究生於學位論文申請系統登錄論文題目時，可於題目中適度加註主修專業領域，該資訊將於畢業時之歷年成績單上呈現，既能展現學生專業訓練內容，亦符合相關法規及程序。</p> <p>2. 有關課程英文名稱誤植：感謝同學提供寶貴意見，並已儘速依開課單位提供之正確英文名稱修正完成，未來亦將確實檢核，避免類似情況發生。</p> <p><b>【Office of Academic Affairs】</b></p> <p>(1) <b>Regarding the transcript format:</b> The transcript format at our university is produced in accordance with unified institutional standards to maintain administrative consistency and data accuracy across all academic programs and departments. Therefore, the current version does not include a designated field for individual departments or degree programs to list specialized areas of study.</p>



	建議與回應
	<p>In addition, according to the university's regulations for doctoral degree examinations, a graduate student's dissertation title and content must be reviewed and approved by the advisor or the relevant committee to ensure that they are consistent with the student's professional field before the student is eligible to apply for the degree examination. Therefore, the dissertation title itself already reflects the student's research focus and area of specialization.</p> <p>To balance consistency of institutional standards with the need to highlight students' professional expertise, it is recommended that graduate students, when entering their dissertation title in the dissertation application system, may appropriately include their major field of study in the title. This information will appear on the student's official transcript upon graduation, thereby showcasing the student's academic training while remaining in compliance with relevant regulations and procedures.</p> <p>(2) <b>Regarding the incorrect course English title:</b> Thank you for your valuable feedback. The error has been promptly corrected based on the accurate English title provided by the course offering department. In the future, we will ensure more thorough checks to prevent similar issues from occurring.</p>

### 參、現場意見交流：

#### 114學年度第1學期「校長與學生有約」會中建議與回應 The suggestion and response of Meeting with the President (114-1 Semester)

	建議與回應 Suggestions and Responses
問題1 Q1	<p><b>【森林系同學】</b> Ubike站點過少且在圖書館對面的Ubike站會被灑水系統弄濕造成借車學生們的困擾。</p>
現場回應 Response in the meeting	<p><b>【總務長】</b> 灑水系統我們會回去檢討，不要去碰到路跟車子，ubike的部分，我們有跟台中市政府聯絡，前一陣子在校內已經有增設，如果同學覺得還需要的話，可以再跟我們提出來，我們跟市府那邊再爭取增設幾個點。 Oloo共享電動滑板車是學校可以決定增設站點的，目前已經有12個站點，使用率也還不錯，或許同學也可以考慮一下，如果有需要的話，學校就可以直接增設站點。</p> <p><b>【Vice President for General Affairs】</b> Regarding the sprinkler system, we will review it again to ensure that it does not spray onto the road or vehicles. As for Ubike, we have been in contact with the Taichung City Government. Some additional stations have already been installed on campus recently. If students feel that more are still needed, they are welcome to let us know, and we will continue to negotiate</p>

	建議與回應 Suggestions and Responses
	<p>with the city government to add more stations. As for the Oloo shared electric scooters, the school has the authority to decide on adding new stations. There are currently 12 stations, and the usage rate has been fairly good. Students may also consider using this option; if there is demand, the school can directly add more stations.</p> <p><b>【主任秘書】</b> 交通局考量的是盡量能夠設置讓附近社區居民也能夠同時用的站點，單純針對我們校內去設站點會有些困難，不過學校還是會再跟交通局做溝通，要請同學給我們具體需要增設的站點。</p> <p><b>【Secretary General】</b> The Department of Transportation is considering the establishment of stations that can be jointly used by nearby community residents as much as possible. Setting up stations solely within the campus would present certain difficulties. Nevertheless, the University will continue to communicate with the Department of Transportation and asks students to provide specific locations where additional stations are needed.</p> <p><b>【校長】</b> 短期內市府的ubike沒有馬上同意增設，我們可以先設一些oloo，等過一些時程之後，或許市府會覺得有需要，若短期內沒有辦法增設ubike，總務處這邊會來增設oloo，但我們還是持續會跟市府反應。</p> <p><b>【President】</b> If the city government does not agree to add YouBike stations in the short term, we may first install several Oloo facilities. Over time, the city government may come to see the need for additional stations. If it is not possible to add YouBike stations in the near future, the Office of General Affairs will proceed with the installation of Oloo facilities, while we will continue to communicate our needs to the city government.</p>
會後補充說明 Post-meeting note	<p><b>【總務處(事務組、營繕組)】</b> 本處將調整灑水系統時程，改為傍晚或非使用尖峰時段，並重新檢視灑水範圍，調整灑水噴頭角度與範圍，避免直接噴灑到 Ubike 站與車輛，以保護車輛不被淋濕。</p> <p>本校先前已函文洽臺中市政府交通局協助評估新設YouBike站點，經114年7月11日現勘後交通局評估增設興大二村、男生宿舍等2處，本校與交通局已於114年10月1日與完成簽約，該2處完成建置並啟用。另查森林系館旁大學北路與中興東路口已設有共享電動滑板車站點供同學使用。</p> <p><b>【Office of General Affairs】</b> The Office of General Affairs will adjust the irrigation system schedule to evening hours or other non-peak usage periods, and will conduct a review of the irrigation coverage. The angle and range of the sprinkler heads will be adjusted to avoid direct spraying onto Ubike stations and bicycles, thereby protecting the bicycles from becoming wet.</p> <p>Our university previously requested the assistance of Transportation Bureau of Taichung City Government to evaluate the establishment of new YouBike stations, and two stations—Xingda Second Village and the Men's Dormitory—have now been installed completed. In addition, a shared electric scooter station has already been installed at the intersection of Da Xue North Road and Chung Hsing East Road, adjacent to the Department of Forestry Building.</p>
問題2-1	<b>【中文系同學】</b>

	建議與回應 Suggestions and Responses
Q2-1	同學反應在學餐的外面樓梯間，下面樓梯間的部分晚上照明沒有這麼的亮，容易有危險，是不是可以在那邊增加照明的設施？
現場回應 Response in the meeting	<p>【總務長】</p> <p>一樓圓廳的燈會再增設。</p> <p>【Vice President for General Affairs】</p> <p>Additional lighting will be installed in the first-floor circular hall.</p>
會後補充說明 Post-meeting note	<p>【總務處(營繕組)】</p> <p>將至現場評估並納入全校路燈改善計畫增設。</p> <p>【Office of General Affairs】</p> <p>We will conduct an on-site assessment and include the additional installation in the campus-wide street light improvement plan.</p>
問題2-2 Q2-2	<p>【中文系同學】</p> <p>綜大廣場上課的地方，下雨的時候，我們綜大門口的柏油路經常會有積水的問題，想問學校能不能有一些改善？</p>
現場回應 Response in the meeting	<p>【總務長】</p> <p>未來如果還有積水的狀況可以通知總務處，我們會請同仁過去馬上解決。</p> <p>【Vice President for General Affairs】</p> <p>If there are any future issues with water accumulation, please notify the General Affairs Office, and we will ask our staff to address the situation immediately.</p>
會後補充說明 Post-meeting note	<p>【總務處(營繕組)】</p> <p>將派員現勘是否有下陷或破損問題，倘有立即危險性，將派員進行搶修，另原校史館預定地未來將建置停車場，後續將視工區納入評估鋪設可行性。</p> <p>【Office of General Affairs】</p> <p>We'll check the site for subsidence or damage and perform emergency repairs if there's immediate risk. Also, since the former History Museum site will become a parking lot, we will evaluate the paving work as part of that future plan.</p>
問題3-1 Q3-1	<p>【獸醫系同學】</p> <p>我們獸醫系地下室的網路只要一出了地下大講堂，網路會急速下降，就是完全沒有網路，我們的生活圈其實很多都會在獸醫系館的地下室，所以想要請校方改善我們網路的部分，讓整個地下室可以比較多覆蓋到網路。</p>
現場回應 Response in the meeting	<p>【獸醫學院院長】</p> <p>獸醫系學生的主要活動範圍多集中於一至二樓，因此我們已在一樓大廳及一、二樓教室設置並標示多處無線網路熱點。同學提到地下室的連線需求後，我們將規劃增設一處熱點。由於無法在所有區域全面覆蓋，我們至少會提供可穩定連線的熱點，供同學就近連接。</p> <p>【Dean of College of Veterinary Medicine】</p> <p>The main activity areas for students in the Department of Veterinary Medicine are concentrated on the first and second floors. Accordingly, multiple wireless network access points have been installed and clearly marked in the first-floor lobby and classrooms on the first and second floors. In response to students' feedback regarding connectivity needs in the basement, we plan to install an additional access point in the near future. As it is not possible to achieve full coverage in all areas, we will provide at least one stable access point for students to connect conveniently.</p> <p>【計資中心主任】</p> <p>若同學在校內使用網路時遇到任何問題，請向計資中心反映。請同學務必將發生的時間與地點記錄下來，再告知我們，以便確定前往查察的區域。待我們確認後，若</p>

	建議與回應 Suggestions and Responses
	<p>屬本中心職責範圍，我們將立即處理；若屬其他單位管轄，我們也會主動與相關單位協調後續事宜。</p> <p><b>【Director of Computer and Information Network Director】</b></p> <p>If students encounter any network-related issues while using the campus network, please report them to the Computer and Information Network Center. Students are kindly requested to record the time and location of the issue and provide this information to us so that we can identify the area requiring inspection. Once confirmed, if the issue falls within the Center's scope of responsibility, we will address it promptly; if it is under the jurisdiction of another unit, we will proactively coordinate with the relevant unit to follow up.</p>
<p>會後補充說明 Post-meeting note</p>	<p><b>【獸醫學院】</b></p> <p>獸醫學院於 113 年 1 月請計資中心協助巡檢本院無線基地台狀況，並參照計資中心建議汰換、新增無線基地台。</p> <p>目前本院已裝設之無線基地台總計11台，動物疾病診斷中心地下一樓之無線基地台設置於QB1101大講堂內，共計兩台。預計於115年於地下室講堂外增設無線基地台，同學可搜尋NCHU無線網路登入帳號密使用。</p> <p><b>【College of Veterinary Medicine】</b></p> <p>In January 2024, the College of Veterinary Medicine requested the assistance of the Computer and Information Networking Center to inspect the status of the College's wireless access points. Based on the Center's recommendations, outdated access points were replaced and additional access points were installed.</p> <p>At present, a total of 11 wireless access points have been installed within the College. Among these, two are located inside the QB1101 Lecture Hall on the basement level of the Animal Disease Diagnostic Center. It is planned that additional wireless access points will be installed outside the basement lecture hall in 2026. Students may connect to the NCHU wireless network using their university login credentials.</p> <p><b>【計資中心】</b></p> <p>中心已致電獸醫系網管，轉知同學反應地下室無線網路收訊不良意見，中心可以提供規劃及佈設地點建議，並於完工後統一納管。</p> <p><b>【Computer and Information Network Center】</b></p> <p>The Computer and Information Network Center has contacted the Network Administrator of the College of Veterinary Medicine to convey students' feedback regarding poor wireless network reception in the basement area. The Center can provide planning and deployment location recommendations, and will incorporate the facilities into centralized management upon completion.</p>
<p>問題3-2 Q3-2</p>	<p><b>【獸醫系同學】</b></p> <p>最近在我們獸醫系的附近要增設微電網，我們想要請問微電網工程，第一次公聽會的結果似乎不太明確，所以第二次的公聽會會在什麼時候舉辦？為什麼會選址選在獸醫系附近？因為我們獸醫系其實已經很偏僻了。附近人流量很大，因為獸醫系還有動科系的學生生活都是在這附近，然後每天早上出門，我們獸醫系的實驗可能有時候會做到晚上，所以有時候可能晚上的時候還在那邊。然後我們的動物的部分也很多，就像雞飛狗跳般，所以如果哪一天雞不小心飛進去，微電網不小心產生火花爆炸的問題，如何解決？</p>
<p>現場回應 Response in the meeting</p>	<p><b>【總務長】</b></p> <p>微電網的第二場說明會預計於 12 月上旬舉行，相關資訊也會以全校公告的方式對外發布。</p> <p>在此先向同學們說明，微電網並不是發電廠，也不具有火力發電廠的性質。它的功</p>



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	<p>能更接近於校內各棟大樓的供電設備。就如同每棟大樓都設有一般供電系統與緊急供電系統（例如設置於地下室機房的柴油發電機），微電網也是一套封閉式的供電設備。</p> <p>由於其為封閉式設施，因此不會發生人員進入造成危險的情況；同時，設施內也不會有裸露電線，更不會在校內出現電線杆等設備，因此不存在觸電等安全疑慮。說明會當日，我們會再次向同學們完整介紹微電網的運作方式與安全性。事實上，微電網是台灣在提升電力韌性過程中非常重要的新型配電設備之一。本次會議也將協助同學們對相關內容有更深入的理解。</p> <p><b>【Vice President for General Affairs】</b></p> <p>The second information session on the microgrid is scheduled to be held in early December. Relevant information will also be announced campus-wide.</p> <p>We would first like to clarify to students that a microgrid is not a power plant, nor does it have the characteristics of a thermal power plant. Its function is more similar to the power supply equipment serving the various buildings on campus. Just as each building is equipped with a regular power supply system and an emergency power supply system (such as diesel generators located in basement equipment rooms), the microgrid is also a closed power supply system.</p> <p>Because it is a closed facility, there is no risk of people entering and causing danger. In addition, there are no exposed wires inside the facility, nor will there be installations such as utility poles on campus. Therefore, there are no concerns regarding electric shock or related safety issues.</p> <p>On the day of the information session, we will once again provide students with a comprehensive introduction to how the microgrid operates and its safety features. In fact, microgrids are one of the important new types of power distribution equipment in Taiwan's efforts to enhance power system resilience. This session will also help students gain a deeper understanding of the related topics.</p> <p><b>【計資中心主任】</b></p> <p>關於儲能設備的安全性，許多同學與老師曾表達擔憂。針對此問題，我特別請教了理學院院長，他是微波相關領域的專家。院長表示，儲能設備在設計上已具備完整的輻射防護措施，其結構為封閉式，能有效防止輻射外洩，因此並不存在裸露或外釋的安全疑慮。院長也明確說明，從專業角度評估，儲能設備的運作完全在安全範圍內，同學們無需對此再感到擔心。</p> <p><b>【Director of Computer and Information Network Director】</b></p> <p>Regarding the safety of energy storage equipment, many students and teachers have expressed concerns. To address this issue, I specifically consulted the Dean of the College of Science, who is an expert in the field of microwaves. The Dean explained that the energy storage equipment is designed with comprehensive radiation protection measures. Its structure is fully enclosed, effectively preventing any radiation leakage, and therefore there are no safety concerns related to exposure or emission. He also clearly stated that, from a professional perspective, the operation of the energy storage equipment is entirely within safe limits, and students do not need to worry about this matter further.</p>
會後補充說明 Post-meeting n o t e	<p><b>【總務處(營繕組)】</b></p> <p>微電網建置統包工程第2次說明會業於114年12月11日完成，會中師生所提之意見將彙集意見後再簽陳校長裁示，定於12月30日舉辦第3次說明會，將再次評估其他合適地點。</p> <p><b>【Office of General Affairs】</b></p> <p>The 2nd briefing for the Microgrid Installation Project was held on December 11, 2025. Feedback from faculty and students is being collected for the President's review. A 3rd</p>

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	briefing is set for December 30, where we will assess alternative locations.
問題4-1 Q4-1	<p><b>【國務所同學】</b> 將學術活動、學生活動進行整合與宣傳(利用郵件系統、Ilearning等)鼓勵各單位主動透過宣傳、使學生所知(此方式可及性較高，更可讓資訊獲得度提升)，遍及廣度與力度。</p>
現場回應 Response in the meeting	<p><b>【計資中心主任】</b> 本校設有「研習及演講活動報名系統」網頁，學生可由學校首頁進入查詢與使用。系統中提供多元活動資訊，內容涵括學術及行政等各類研習與演講，供同學自由瀏覽與報名。</p> <p><b>【Director of Computer and Information Network Center】</b> The University has established an ‘NCHU Online Registration System,’ which students can access through the University homepage for browsing and registration. The system provides a wide range of activity information, including academic and administrative seminars and lectures, allowing students to freely browse and register.</p> <p><b>【校長】</b> 針對此事項，我仍希望各位院長能協助推動。請在院內相關會議中，將「研習及演講活動報名系統」的網頁資訊提供給各系所與單位。同時，我們也會在院長群組及一級主管群組中統一發布，讓所有主管都能收到並進一步向所屬單位轉知。希望各系所及單位能將所舉辦的各類活動，不論性質為何，都能主動上傳至該系統。即使同學沒有立即報名的需求，也能透過此平台掌握全校正在進行的活動與資訊。全校一年舉辦的活動類型非常多元，但許多同學未必知道，而這個平台正是一個促進跨域學習的良好入口。雖然今日在場只有 69 位同學，與全校 15,800 名學生相比比例仍偏低，因此更需要透過系統性的方式讓資訊能廣泛傳遞。對於同學再度提出此建議，我也非常感謝，這次我們會更加認真、確實地推動。請各單位協助將相關資訊傳達並落實公告，謝謝。</p> <p><b>【President】</b> Regarding this matter, I sincerely hope that all Deans will assist in promoting it. Please share the webpage information of the “Training and Lecture Activity Registration System” with all departments and units during relevant college-level meetings. At the same time, we will make a unified announcement in the Deans’ group and the first-level administrators’ group, so that all supervisors can receive the information and further pass it on to their respective units.</p> <p>We hope that all departments and units will proactively upload all types of activities they organize to this system, regardless of their nature. Even if students do not have an immediate need to register, they can still use this platform to stay informed about ongoing activities and information across the entire campus. A wide variety of activities are held throughout the year, but many students may not be aware of them. This platform serves as an excellent entry point for promoting interdisciplinary learning.</p> <p>Although there are only 69 students present today, which is still a relatively small proportion compared to the total of 15,800 students at the university, it is therefore even more important to disseminate information through a systematic approach. I am very grateful that students have raised this suggestion again, and this time we will promote it more seriously and effectively. I kindly ask all units to help convey the relevant information and ensure proper announcements. Thank you.</p>
會後補充說	<b>【計資中心】</b>

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明 Post-meeting n o t e	<p>一、全校各單位所舉辦之學術活動，學校已建置「研習及演講活動報名系統」(網址：<a href="https://psfcost.nchu.edu.tw/registration/">https://psfcost.nchu.edu.tw/registration/</a>)，供學生查詢及報名各類活動。</p> <p>二、學校另提供校園活動 Google 行事曆 (網址：<a href="https://www.nchu.edu.tw/important-link/mid/1023">https://www.nchu.edu.tw/important-link/mid/1023</a>)，學生可透過訂閱功能主動接收全校活動資訊；相關行事曆已整合於學校官網，並完成電子郵件宣導。</p> <p><b>【Computer and Information Network Center】</b></p> <p>1. For academic activities organized by various units across the University, an “NCHU Online Registration System” has been established (<a href="https://psfcost.nchu.edu.tw/registration/">https://psfcost.nchu.edu.tw/registration/</a>), allowing students to browse and register for different activities.</p> <p>2. The University also provides a Campus Activities Google Calendar (<a href="https://www.nchu.edu.tw/important-link/mid/1023">https://www.nchu.edu.tw/important-link/mid/1023</a>), through which students can subscribe to receive campus-wide activity information proactively. The calendar has been integrated into the University website, and email notifications have been completed.</p>
問題4-2 Q4-2	<p><b>【國務所同學】</b></p> <p>學生社團空間開放延長(如寒暑假的六日增加)。提供參考案例:臺大威博系統科技門禁群組管制使用、臺師大連假固定開放一日等。</p>
現場回應 Response in the meeting	<p><b>【學務處(課外組組長)】</b></p> <p>關於寒暑假雲平樓僅開放至平日下午五點的安排，主要有幾項考量：</p> <p>首先，過去幾個學期我們曾嘗試延長開放時間，但實際使用的人數偏少，幾乎很少同學在晚間使用，包括社團辦公室在這段時間的使用率也相當低。</p> <p>其次，若延長到週末或晚間持續開放，會產生安全上的疑慮。例如曾有擔心外校人士得知開放制度後，可能尾隨學生進入雲平樓，進而造成管理上的困難。基於安全考量，我們必須審慎評估。</p> <p>再來，在使用率不高的情況下，節能與管理成本也需要考量。因此，這次寒假及暑假我們統一調整為僅開放到平日五點，並與圖書館的寒暑假開放時段一致。</p> <p>目前為止，我們尚未收到多數同學針對開放時間太短的反映。雖然有少部分同學希望能在寒暑假於系辦或系館使用空間，但整體而言，寒暑假期間大多數同學都已返家，因此使用需求仍然不高。</p> <p>除了前面提到的一般規範外，寒暑假期間確實會有部分社團因比賽或特定活動而需要使用校內空間，或需要進出搬運器材。對於這類特殊需求，只要社團事前提出申請，我們都可以協助安排。例如，有些社團需要在寒暑假期間外出比賽，需要提前搬運器材、集合搭車等，只要提前與承辦人員溝通，確認進出時間，我們都會依照指定的時段協助開放，不會造成困難。簡單來說，只要社團提前告知並完成申請，學校都會配合處理。</p> <p><b>【Division Chief of Extracurricular Activities Division】</b></p> <p>Regarding the arrangement that Yunping Building is only open until 5:00 p.m. on weekdays during the winter and summer breaks, there are several main considerations.</p> <p>First, in past semesters we have tried extending the opening hours, but the actual number of users was quite low. Very few students used the building in the evenings, and the usage rate of club offices during that time was also rather low.</p> <p>Second, extending opening hours into the evenings or weekends raises safety concerns. For example, there have been worries that individuals from outside the university might learn about the access policy and follow students into Yunping Building, which would create management and security challenges. For safety reasons, we must evaluate this</p>

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	<p>issue carefully.</p> <p>Furthermore, when usage is low, energy consumption and management costs also need to be taken into account. Therefore, during this winter and summer break, we have uniformly adjusted the opening hours to weekdays only, closing at 5:00 p.m., in line with the library's winter and summer break schedule.</p> <p>So far, we have not received feedback from a majority of students indicating that the opening hours are too short. Although a small number of students have expressed a desire to use departmental offices or buildings during the breaks, overall demand remains low, as most students return home during the winter and summer vacations.</p> <p>In addition to the general regulations mentioned above, some clubs do have legitimate needs to use campus facilities during the breaks, such as for competitions, special events, or moving equipment. For such special circumstances, as long as clubs submit an application in advance, we are able to assist with arrangements. For example, if a club needs to transport equipment or gather for travel to an off-campus competition during the winter or summer break, we can coordinate access according to the specified times once prior communication with the responsible staff has been completed. In short, as long as clubs notify us in advance and complete the application process, the university will cooperate and provide the necessary support.</p>
會後補充說明 Post-meeting n o t e	<p><b>【學務處(課外組)】</b></p> <p>寒暑假雲平樓開放時段為平日上午八點至下午五點，平日晚間及周末假日不開放。關於寒暑假雲平樓開放時段設定，以下為相關考量點：</p> <p>一、使用人次及節能考量：因寒暑假使用人次較少，本單位響應政策，提倡環保節能，避免資源浪費。</p> <p>二、安全性考量：因寒暑假晚間及假日校園內師生員較少，為避免發生不法事件，保障學生校園內活動安全性。</p> <p>三、彈性調整：同學如有比賽或從事特定活動，有使用空間需求，可事先提出申請，將配合調整，保障學生活動安全性。</p> <p>基於以上幾點因素進行綜合考量後，雲平樓開放時段仍定為平日上午八點至下午五點，平日晚間及周末假日不開放。</p> <p><b>【Office of Student Affairs】</b></p> <p>The opening hours for Yunping Building during winter and summer vacations are from 8:00 AM to 5:00 PM on weekdays. The building is closed on weekday evenings, weekends, and holidays.</p> <p>The following considerations informed the setting of the opening hours for the Yunping Building during the winter and summer vacations:</p> <p>I. Usage Frequency and Energy Conservation Considerations: Due to lower usage frequency during the winter and summer vacations, our unit is responding to policy initiatives to promote environmental protection and energy conservation, avoiding resource waste.</p> <p>II. Safety and Security Considerations: As there are fewer faculty, staff, and students on campus during the evenings and holidays of the winter and summer vacations, these hours are set to prevent illicit events from occurring and to ensure the safety of student activities on campus.</p> <p>III. Flexible Adjustments: If students require the use of the space for competitions or specific activities, they can submit an application in advance. Adjustments will be made accordingly to accommodate their needs while still ensuring the safety of student activities.</p>



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	Based on a comprehensive review of the above factors, the opening hours for the Yunping Building will remain set at 8:00 AM to 5:00 PM on weekdays, and the building will continue to be closed on weekday evenings, weekends, and holidays.
問題5 Q5	<p><b>【園藝系同學】</b></p> <p>關於忠明南路上方的機車停車場，首先感謝學校於暑假期間已完成柏油鋪面修繕工程。目前該停車場內的 6 個身心障礙專用停車格仍屢次出現違規停放的情況。一般機車違停在身心障礙停車格，甚至擋到車輛出入，即使周邊一般停車位尚有空位，仍有部分民眾或學生將車輛違規停放於身心障礙停車格，情形相當嚴重。已向駐警隊反應過，但每天都有違停，每天打電話反應並鎖車顯然不是解決通道，建議是否能請警衛室加強巡查與取締，確實實施取締並鎖車、罰款或於現場增設更明確的警示標示與公告，以提醒並勸導學生與民眾勿占用身心障礙停車格，避免造成不便與不尊重的情形。</p>
現場回應 Response in the meeting	<p><b>【總務長】</b></p> <p>關於機車違停的處理原則，校方通常會安排巡邏，若發現違規車輛，會先行通知車主處理。對於校內圍牆範圍內的違停車輛，因已有登記資料，校方可直接以電話聯繫車主；若發生在圍牆外的違停情形，則會請台中市政府交通隊介入處理。基本上，校內違停的處理流程即依此原則進行。</p> <p>此外，針對忠明南路與國光路轉角原有人行道進入停車場的動線問題，校方已進行改善，將動線調整為全部從校園圍牆內進入停車場。校方也持續進行動態檢討與改善，以確保交通秩序及行車安全。</p> <p><b>【Vice President for General Affairs】</b></p> <p>Regarding the handling principles for illegally parked motorcycles, the university usually arranges patrols. If a violation is found, the vehicle owner will first be notified to take corrective action. For illegally parked vehicles within the campus wall, since registration information is already available, the university can directly contact the owner by phone. If illegal parking occurs outside the campus wall, the Taichung City Government's traffic enforcement team will be requested to intervene. In general, the handling of illegal parking on campus follows these principles.</p> <p>In addition, concerning the previous issue with the pedestrian route entering the parking lot at the intersection of Zhongming South Road and Guoguang Road, the university has already made improvements by adjusting the route so that all access to the parking lot is now from within the campus wall. The university will also continue to conduct ongoing reviews and improvements to ensure traffic order and driving safety.</p>
會後補充說明 Post-meeting note	<p><b>【總務處(事務組)】</b></p> <p>有關忠明南路機車停車場，先前有同學通報身障停車格擋到出入口動線的問題，目前已經改善完畢；而有關機車佔用身障停車位，這部分會再加強宣導及查緝，如果確有違規情形將依規定辦理。</p> <p><b>【Office of General Affairs】</b></p> <p>Regarding the Zhongming South Road motorcycle parking lot, a student previously reported that the disabled parking spaces were obstructing the entrance and exit routes. This issue has now been fully resolved.</p> <p>As for motorcycles occupying disabled parking spaces, we will further strengthen public awareness and enforcement. Any confirmed violations will be handled in accordance with the relevant regulations.</p>
問題6-1 Q6-1	<p><b>【台文系同學】</b></p> <p>明年基本時薪提高到196元，生活助學金原本的平均時薪，跟明年的基本時薪差異，</p>

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	只有差到4塊錢，那原本的生活助學金跟現在的基本時薪平均時薪差距有10塊錢，那同學希望可以藉著基本時薪提高，生活助學金也可以從原本的6000元提高再增加。
現場回應 Response in the meeting	<p><b>【學務長】</b> 若相關經費與制度允許，我們將於會後研議並進行調整，並會將生理用品支出一併納入考量。感謝同學對此議題的關心。</p> <p><b>【Vice President for Student Affairs】</b> Subject to the availability of relevant funding and the permission of institutional procedures, after the meeting, we will discuss and consider the inclusion of menstrual product expenses. We appreciate your concern regarding this issue.</p> <p><b>【校長】</b> 我們會盡最大努力協助每一位同學，凡是學校能提供的支持，我們都會全力以赴。若有特殊個案或個別需求，請同學們務必隨時向學務處或教務處反映。我已與學務長及教務長充分溝通，我們的原則非常明確——不會讓任何學生因為弱勢因素而無法在本校繼續就讀。只要有需要，請即時告知，學校一定會協助並妥善處理。</p> <p><b>【President】</b> We will do our best to assist every student. If you have any special or individual needs, we encourage students to contact the Office of Student Affairs (學務處) or the Office of Academic Affairs (教務處) at any time. I have communicated fully with Vice President for Student Affairs (學務長) and Vice President for Academic Affairs (教務長). Our principle is very clear: we will not allow any student to be unable to continue their studies at this university due to financial disadvantage. If you need to help, please inform us immediately, and we will certainly assist and handle it appropriately.</p>
會後補充說明 Post-meeting note	<p><b>【學務處(生輔組)】</b> 針對明年基本工資提高到196元，同學提議生活助學金也可以從原本的6000元提高再增加，說明如下：</p> <ol style="list-style-type: none"> <li>1. 本校生活助學金係屬教育部「大專校院弱勢學生助學計畫」之一環，本校目前核發生活學習生每月考核合格者為6,000元，且教育部自民國100年起規範生活助學金服務學習時數(每週10小時為限)，並於106年調降為每週8小時為限，每月不超過30小時，本校亦循此規範辦理。</li> <li>2. 針對提議，為使本校助學對象不致減少，持續讓較多數的學生共享助學資源，擬維持生活助學金金額為6,000元，另依教育部規範，本校刻研議調降服務時數為每月不超過28小時(每週7小時為限)，將於明年提交相關行政會議送審後制頒實行。</li> </ol> <p><b>【Office of Student Affairs】</b> Regarding the proposed increase in the basic hourly wage to NT\$196 next year, the student had submitted a proposal suggesting that the monthly Financial Aid for Student Living Expenses, currently set at NT\$6,000, should also be increased accordingly. The details of this proposal are as follows:</p> <ol style="list-style-type: none"> <li>1. The Financial Aid for Student Living Expenses at our university is part of the Ministry of Education's "Disadvantaged Student Aid Project." Currently, the amount approved by the school for eligible student workers (who pass the monthly assessment) is NT\$6,000 per month. Since the year 2011 (ROC year 100), the Ministry of Education has stipulated the service-learning hours for the Financial Aid for Student Living Expenses (limited to 10 hours per week). This was subsequently adjusted in 2017 (ROC year 106) to be limited to 8 hours per week, with a maximum of 30 hours per month, and our school follows this regulation in its implementation.</li> <li>2. Regarding the proposal, and in order to prevent a reduction in the number of students receiving assistance and continue to allow a larger number of students to share the</li> </ol>

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	assistance resources, we plan to maintain the Financial Aid for Student Living Expenses amount at NT\$6,000. Furthermore, in accordance with the Ministry of Education's guidelines, we are currently deliberating on reducing the service hours to a maximum of 28 hours per month (limited to 7 hours per week). This change will be submitted to the relevant administrative meeting for review and approval next year before being officially enacted.
問題6-2 Q6-2	<p><b>【台文系同學】</b></p> <p>「友善提供多元生理用品計畫」將月經平權納入弱勢學生生活助學措施，以解決「月經貧窮」。本校生活助學金應考量納入此部分經費提高生活助學金。例如政治大學，在去年這個計畫納入之後，他們就有將生活助學金調成原本6000到7000元，他們根據這個多元用品的提升，將生理用品的部分也納入生活助學金，但這個助學金也有1個盲點是因為納入多元生理用品，可是這個生活助學金是包含男性跟女性，那想問學校這邊有沒有相關的配套措施？</p>
現場回應 Response in the meeting	<p><b>【學務處(學安室主任)】</b></p> <p>在性別平等支持措施方面，校內有多棟大樓的廁所皆設置生理用品販賣機或免費取用點，以協助有生理用品需求或面臨月經貧窮的同學。</p> <p>不同地點的取用方式略有差異，部分需憑證領取、部份可直接免費取用，均確保同學能安心、自主地取得所需用品及數量。</p> <p><b>【Director of Student Safety Division】</b></p> <p>In terms of gender equality support measures, multiple buildings on campus are equipped with menstrual product vending machines or free access points in restrooms to assist students who need menstrual products or are experiencing period poverty. Access methods vary by location: some require verification to receive the products, while others allow direct free access. All measures are designed to ensure that students can obtain the necessary products and quantities with dignity, autonomy, and peace of mind.</p> <p><b>【圖書館館長】</b></p> <p>圖書館亦提供生理用品服務，同學只需持憑證至服務櫃檯即可領取。此外，圖書館亦備有愛心傘供借用，若遇下雨臨時未攜帶雨具，同學可至櫃檯辦理借用，學校將協助同學度過臨時需求。</p> <p><b>【University Librarian】</b></p> <p>The library also provides menstrual products, which students may obtain by presenting their student IDs at the information desk. Students may also borrow umbrellas if needed. The University is committed to assisting students, when needed.</p>
會後補充說明 Post-meeting note	<p><b>【學務處(生輔組)】</b></p> <p>針對同學提議本校應考量納入生理用品經費，並提高生活助學金。例如政治大學，在去年這個計畫納入之後，將生活助學金從原本6,000調到7,000元。說明如下：</p> <ol style="list-style-type: none"> <li>1.本校生活助學金係屬教育部「大專校院弱勢學生助學計畫」之一環，本校目前核發生活學習生每月考核合格者為6,000元，且教育部自民國100年起規範生活助學金服務學習時數(每週10小時為限)，並於106年調降為每週8小時為限，每月不超過30小時，本校亦循此規範辦理。</li> <li>2.針對提議，為使本校助學對象不致減少，持續讓較多數的學生共享助學資源，擬維持生活助學金金額為6,000元，另依教育部規範，本校刻研議調降服務時數為每月不超過28小時(每週7小時為限)，將於明年提交相關行政會議送審後制頒實行。</li> </ol> <p><b>【Office of Student Affairs】</b></p> <p>Students have proposed that we should consider including funding for menstrual products and increasing the Financial Aid for Student Living Expenses. For example, National</p>

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	<p>Chengchi University (NCCU), after this specific program was introduced last year, adjusted its Financial Aid for Student Living Expenses from the original NT\$6,000 to NT\$7,000.</p> <p>The details of this proposal are as follows:</p> <ol style="list-style-type: none"> <li>1. The Financial Aid for Student Living Expenses at our university is part of the Ministry of Education's "Disadvantaged Student Aid Project." Currently, the amount approved by the school for eligible student workers (who pass the monthly assessment) is NT\$6,000 per month. Since the year 2011 (ROC year 100), the Ministry of Education has stipulated the service-learning hours for the Financial Aid for Student Living Expenses (limited to 10 hours per week). This was subsequently adjusted in 2017 (ROC year 106) to be limited to 8 hours per week, with a maximum of 30 hours per month, and our school follows this regulation in its implementation.</li> <li>2. Regarding the proposal, and in order to prevent a reduction in the number of students receiving assistance and continue to allow a larger number of students to share the assistance resources, we plan to maintain the Financial Aid for Student Living Expenses amount at NT\$6,000. Furthermore, in accordance with the Ministry of Education's guidelines, we are currently deliberating on reducing the service hours to a maximum of 28 hours per month (limited to 7 hours per week). This change will be submitted to the relevant administrative meeting for review and approval next year before being officially enacted.</li> </ol>
問題7 Q7	<p><b>【應經系同學】</b></p> <p>校園與校園周邊夜間安全改善建議</p> <p>問題說明:</p> <ol style="list-style-type: none"> <li>1. 圖書館自習室閉館(晚上12:00後), 腳踏車停放處(圖書館大門前)有陌生可疑男子徘徊。</li> <li>2. 有女同學在女生宿舍周邊遭陌生男子問路與騷擾。</li> </ol> <p>建議內容:</p> <ol style="list-style-type: none"> <li>3. 增設或改善夜間照明, 特別是圖書館附近及誠樸路。</li> <li>4. 加強夜間巡邏頻率, 尤其是常用路線。</li> <li>5. 加強宣導應對緊急狀況的方法(例如:報案亭、學安室等)。</li> </ol>
現場回應 Response in the meeting	<p><b>【總務長】</b></p> <p>本校目前使用的路燈多為高燈, 但由於校園內樹木高大繁密, 部分路燈光源容易被樹冠遮蔽, 因此照明效果有限。接下來, 校方將全面檢討校園照明設施, 對於需要調整的區域將進行路燈「矮化」, 以提升實際照明效果。</p> <p>此外, 針對同學常行走的主要動線, 也會加強巡邏密度, 以提升學校安全與保護。若同學於夜間在圖書館自習至較晚時間, 並需協助返回宿舍, 亦可向櫃台按鈕通知, 駐警隊將派員陪同護送返宿, 確保同學夜間行走安全。</p> <p><b>【Vice President for General Affairs】</b></p> <p>Most of the streetlights currently used on campus are high-mounted lights. However, due to the tall and dense trees on campus, the light from some streetlights is easily blocked by the tree canopies, resulting in limited illumination. Moving forward, the university will conduct a comprehensive review of campus lighting facilities. In areas where adjustments are needed, the streetlights will be lowered to improve actual lighting effectiveness. In addition, patrol frequency will be increased along the main routes commonly used by students to further enhance campus safety and security.</p> <p>If students study late at the library at night and require assistance returning to their</p>



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	<p>dormitories, they may notify the counter by pressing the assistance button. The campus security team will dispatch personnel to escort them back, ensuring students' safety during nighttime travel.</p> <p><b>【圖書館館長】</b>  補充說明：圖書館目前有提供安全口哨，如有需要皆可索取並隨身攜帶，以增加自我保護的即時性。  此外，如遇緊急狀況，校內提供兩支緊急聯絡電話(大門口 04-22840285;辦公室 04-22840288)，只要撥打總務處，即會立即派員協助。同時，先前提及的夜間護送服務亦持續提供，只需致電警衛室，即可安排駐警人員護送同學返回宿舍，確保夜間安全。</p> <p><b>【University Librarian】</b>  The Library provides safety whistles, which are available upon request and may be carried at all times to enhance personal safety in emergency situations.  In addition, in the event of an emergency, the campus offers two emergency contact phone lines (Main Entrance: 04-22840285; Office: 04-22840288). By calling the Office of General Affairs, assistance will be dispatched immediately. Furthermore, as previously mentioned, nighttime escort services remain available. Students may contact the Security Office(Main Entrance: 04-22840285) to arrange campus security personnel to escort them back to their dormitories, ensuring safety at night.</p> <p><b>【學務處(學安室主任)】</b>  同學可在手機上下載並安裝「警政 APP」。此 APP 具備一鍵報案功能，只要開啟後按下按鈕，即可立即通報警方，無需語音說明，警方會依據定位資訊迅速前往支援，適用於緊急狀況下的即時求助。  此外，若無法避免夜間在外活動，建議同學務必加強自身安全意識。同學亦可至學安室（性平窗口）領取防狼噴霧，校方免費提供，供同學隨身使用，以提升自我保護能力。</p> <p><b>【Director of Student Safety Division】</b>  Students are encouraged to install the “NPA Police Service APP” on their mobile phones. This app features a one-touch emergency reporting function. Press the button to immediately notify the police—No need to speak in an emergency. The police will promptly respond based on the location information, making it suitable for seeking immediate assistance in emergency situations.  In addition, if it is unavoidable to be out at night, students are advised to heighten their personal safety awareness. Students may also obtain pepper spray from the Student Safety Division (Gender Equality Department). It is provided free of charge by the university for students to carry with them, in order to enhance self-protection.</p>
會後補充說明 Post-meeting note	<p><b>【總務處(營繕組)】</b>  本組業已針對陰暗角落、校區邊緣地帶，擬定全校路燈改善計畫，申請教育部補助首先由中興東路及椰林路等路段進行改善，俟經費核定後將進行後續工程採購事宜。</p> <p><b>【總務處(事務組)】</b>  駐警隊在圖書館設有巡邏點，每天都會不定時巡邏；另外夜間如果同學有需要護送回宿舍的需求，可以通報駐警隊，駐警同仁將前往現場協助。如果在校園內行走有發現任何異狀，也可以通知駐警隊，我們將前往現場處理。</p> <p><b>【Office of General Affairs】</b>  Addressing issues in dark spots and fringe areas of the campus, we have developed a comprehensive lighting improvement plan. The project, submitted for an MOE grant, will</p>

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	<p>commence with Zhongxing East Road and Yelin Road. Upon budget ratification, we will immediately initiate the procurement process for the engineering works.</p> <p>The Campus patrol route includes a patrol checkpoint at the library, with patrols conducted at irregular times every day. In addition, if students need an escort back to their dormitories at night, they may notify the Campus Office, and officers will go to the location to provide assistance.</p> <p>If any unusual situations are noticed while walking on campus, the Campus Police can also be notified, and we will respond and handle the situation on site.</p> <p><b>【學務處(學安室)】</b></p> <p>1.為優化本校教職員工生於校園遭遇任何突發狀況通報管道，提供本校校安專線、駐警隊專線及警政署警政APP等三項QR-Code，以方便全校師生運用。</p> <p>2.學安室已將宣傳海報電子檔，發送全校教職員工生電子信箱，另外學務處亦已印製宣傳海報，分送本校各單位，提供教職員工生運用。</p> <p><b>【Office of Student Affairs】</b></p> <p>1.To optimize emergency reporting channels for faculty, staff, and students on campus, we provide three QR Codes for easy access: the Student Safety Division Hotline, the Campus Security Guard Team Hotline, and the National Police Agency's Police Service App.</p> <p>2.The Student Safety Division has sent the electronic version of the promotional poster to the email accounts of all faculty, staff, and students. In addition, the OSA has printed the promotional posters and distributed them to all units of the university for use by faculty, staff, and students.</p>
問題8-1 Q8-1	<p><b>【外文系同學】</b></p> <p>飲水機能否再提供冰水?(如文學院許多樓層的飲水機都未標明「暫停供應冰水」。但我大一的時候並沒有這種狀況)。某些飲水機雖有提供冰水，但溫度反而更像溫水(十幾、二十度)，希望能調正改善。</p>
現場回應 Response in the meeting	<p><b>【文學院院長/學務長】</b></p> <p>因為多年以前的採購規定，好像有明訂綠色採購不能購買含「冰水」功能的飲水機，只能採購提供溫熱水的款式。</p> <p>另外，人文大樓五樓目前有一台可提供冰水的飲水機，院辦公室也有一台。我們也感到很抱歉，連同學喝水的需求都沒有完全滿足。針對這部分，我們會再回去檢視並提出改善。</p> <p>至於男宿校區的部分，如果會後可以提供具體位置，我們也會評估增加飲水機。男宿共有五棟大樓，如果可行，我們希望五棟都能增設有冰水功能的飲水機。前提是要確認採購規定是否允許；如果規定可行，那經費方面我們會設法處理。</p> <p><b>【College of Liberal Arts】</b></p> <p>Due to procurement regulations from many years ago, it appears that the green procurement policy explicitly prohibited the purchase of drinking water dispensers with a “chilled water” function, allowing only models that provide hot and warm water.</p> <p>In addition, there is currently one drinking water dispenser that provides chilled water on the fifth floor of the Humanities Building, and another one in the College Office. We sincerely apologize that students' needs for drinking water have not been fully met. We</p>

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	<p>will review this issue again and propose improvements accordingly.</p> <p>As for the men's dormitory area, if specific locations can be provided after the meeting, we will also evaluate the possibility of installing additional drinking water dispensers. There are five dormitory buildings in the men's dormitory complex. If feasible, we hope to install drinking water dispensers with a chilled water function in all five buildings. The prerequisite is to confirm whether procurement regulations allow this; if the regulations permit, we will work on arranging the necessary funding.</p> <p><b>【環安中心主任】</b>  其實不只是我們學校，現在多數學校的飲水機冰水功能也都是關閉的。主要原因是冰水功能非常耗能：水必須先煮沸，再經過降溫、製冷，整個過程的能源消耗相當高。  因此，如果要全面開放冰水功能，學校在電費上的負擔會十分可觀。這部分我們也會再與校方討論可行性，但也希望同學能多一些體諒，理解其中的能源與成本限制，謝謝。</p> <p><b>【Director of Occupational Safety and Health and Environmental Protection Center】</b>  In fact, it is not only our school—most schools currently have the cold-water function of their water dispensers turned off. The main reason is that producing cold water consumes a large amount of energy: the water must first be boiled, then cooled down and refrigerated, making the entire process highly energy-intensive.</p> <p>Therefore, if the cold-water function were to be fully reopened, it would place a significant burden on the school's electricity costs. We will continue to discuss the feasibility of this with the school administration, and we also ask for students' understanding regarding the limitations related to energy consumption and costs. Thank you.</p> <p><b>【校長】</b>  另外補充說明，學校本身也有「2040 淨零碳排」的目標，如果在減碳尚未達成前就因新增設備而提高能耗，確實會帶來壓力。  未來如果同學有任何需求，我們會盡量協助、努力滿足。但同時我們也必須遵守政府的政策及學校既有的相關規範；在規定許可的範圍內，我們一定盡力處理，但若因政策限制無法達成，也請同學理解。</p> <p><b>【President】</b>  In addition, we would like to clarify that the university has set a goal of achieving net-zero carbon emissions by 2040. If energy consumption were to increase due to the installation of new equipment before carbon reduction targets are met, this would indeed place additional pressure on the university. Fortunately, there are many convenience stores around campus that can serve as alternative sources for hydration.</p>

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	<p>Moving forward, if students have any needs, we will do our best to assist and accommodate them. At the same time, however, we must comply with government policies and the university's existing regulations. Within the scope permitted by these rules, we will make every effort to address such requests; if certain needs cannot be met due to policy constraints, we sincerely ask for students' understanding.</p>
會後補充說明 Post-meeting n o t e	<p><b>【文學院】</b></p> <p>文學院現行飲水機設備之設置，係依循校方多年來之採購及節能相關規範辦理，原則上以提供熱水與溫水為主。此一規劃主要考量用電負載、設備維護與飲用水安全管理等因素，並非忽視同學的使用需求。</p> <p>目前校園內仍有部分公共空間設有提供冰水之飲水機，可供同學彈性使用。對於文學院大樓飲水需求未能完全滿足之處，本院深表歉意，並將納入同學的意見作為後續檢討與設備規劃之參考。</p> <p>本院將持續關注師生使用需求，並配合校方整體政策，滾動式檢討相關措施。</p> <p><b>【College of Liberal Arts】</b></p> <p>The drinking water dispensers currently installed in the College of Liberal Arts have been set up in accordance with the University's long-standing procurement and energy-saving regulations, with hot and warm water provided as a general principle. This arrangement is primarily based on considerations such as electrical load, equipment maintenance, and drinking water safety management, and does not reflect a disregard for students' needs.</p> <p>At present, some public areas on campus are equipped with drinking water dispensers that provide chilled water, allowing students to use them flexibly. We sincerely apologize that the drinking water needs within the College of Liberal Arts building have not been fully met, and we will take students' feedback into consideration in future reviews and equipment planning.</p> <p>The College will continue to pay close attention to the needs of faculty and students and will conduct rolling reviews of related measures in coordination with the University's overall policies.</p> <p><b>【環安中心】</b></p> <p>鑒於一般「三溫」或「冰熱」型飲水機內含熱水加熱與冷水製冷功能，在提供冰水時，需先將水加熱殺菌，再透過製冷系統降溫，過程中同時使用加熱與製冷設備，導致耗能較高，為節約用電、降低能源負擔，本中心建議優先使用僅具備溫熱功能之飲水機。</p> <p>敬請全體同學體諒並配合使用僅溫熱模式的飲水設備，共同支持校園節能措施，謝謝。</p> <p><b>【Occupational Safety and Health and Environmental Protection Center】</b></p> <p>In view of the fact that standard "three-temperature" or "cold-and-hot" water dispensers are equipped with both hot-water heating and cold-water cooling functions, the provision of chilled water requires first heating the water for sterilization and then lowering its temperature through a refrigeration system. This process activates both the heating and cooling components simultaneously, resulting in relatively high energy consumption. To conserve electricity and reduce the energy burden, our center recommends prioritizing the use of water dispensers that provide only warm and hot water.</p>



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	We kindly ask all students for your understanding and cooperation in using water dispensers in warm/hot mode only, and in supporting the campus energy-saving initiative. Thank you.
問題8-2 Q8-2	<p><b>【外文系同學】</b> 體育館在夏天都不開放冷氣。在樓上的羽球館和地下室的桌球室都會顯得悶熱，不知道是否會開放冷氣?另外，希望能更換桌球桌，因為某些球桌桌面兩邊高低不平。</p>
現場回應 Response in the meeting	<p><b>【體育室主任】</b> 謝謝同學的反應。關於冷氣的部分，原則上，在開放式空間我們較少啟動冷氣。不過現在氣候比較極端，氣溫確實偏高，如果因為氣候狀況，特別是南風開始吹、地板容易潮濕的時候，我們會啟動冷氣，確保同學在使用空間時的安全。 至於是否能做到全天候開放冷氣，考量到目前學校在節能減碳以及電費方面的壓力，若要做到全天候開放，可能會造成一定的負擔。這部分請容許我再私下與校長討論可行性，之後再向同學們做回覆。 關於桌球桌的問題，我們會立即回去盤點。如果設備有狀況，請同學隨時告訴我們，我們可以立即調整。因為桌球桌在使用時，若同學撲球、撞擊桌面，桌子確實有可能受到影響。因此我們會再次全面檢查；若同學也有發現哪裡有問題，也歡迎隨時反映，我們會即時處理。</p> <p><b>【Director of Physical Education and Sports Office】</b> Thank you for the students' feedback. Regarding air-conditioning, in principle, air-conditioning is less frequently activated in open or semi-open spaces. However, with the increasingly extreme climate and persistently high temperatures, when weather conditions—particularly the onset of southern winds—cause the floors to become damp and pose potential safety risks, air-conditioning will be turned on to ensure safe use of the facility. As for the possibility of operating air-conditioning throughout the entire day, considering the current pressures related to energy conservation, carbon reduction goals, and electricity costs, doing so may place a significant burden on the University. Please allow me to further discuss the feasibility of this matter privately with the University President, after which we will provide a follow-up response to the students. Regarding the table tennis tables, we will conduct an immediate inventory and inspection. If any equipment issues are identified, students are encouraged to inform us at any time so that adjustments can be made promptly. As table tennis tables may be affected by intensive use, such as diving for balls or impact during play, we will carry out a comprehensive reinspection. Should students notice any issues, they are welcome to report them at any time, and we will address them without delay.</p>
會後補充說明 Post-meeting note	<p><b>【體育室】</b> 一、體育館冷氣使用說明 為朝本校2040年淨零碳排目標，也有鑑於運動時適度流汗有助於健康的考量，未來擬開放時機： 1. 維持現有冷氣開放原則，如遇南風來襲等天候影響，場地受潮恐造成師生使用上有安全疑慮情況。 2. 遇極端炎熱氣候，若評估易造成師生運動時有中暑疑慮。</p>

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	<p>3. 試行一年後評估再調整。謝謝同學的關心與建議。</p> <p>二、桌球桌水平調整說明</p> <p>針對桌球桌桌面高低不平之反映，多數桌球桌皆配有可調整之桌腳，可透過調整確保桌面水平。若發現桌球桌因使用或撞擊導致無法調整至正常狀態，將依實際情況進行修繕或汰換。同時，也歡迎同學隨時向體育室反映相關問題，以利即時處理。</p> <p><b>【Office of Physical Education and Sports】</b></p> <p>I. Explanation of Gymnasium Air-Conditioning Use</p> <p>In alignment with the University's 2040 Net-Zero Carbon Emissions goal, and considering that moderate perspiration during exercise is beneficial to health, the following conditions are proposed for future air-conditioning operation:</p> <p>Maintain the current air-conditioning policy. When weather conditions—such as the arrival of southern winds—cause increased humidity that may result in safety concerns for faculty and students due to damp flooring, air-conditioning will be activated as necessary.</p> <p>During periods of extreme heat, air-conditioning will be activated if an assessment indicates a potential risk of <b>heat-related illness during exercise</b>.</p> <p>A one-year trial period will be implemented, after which the policy will be reviewed and adjusted accordingly.</p> <p>Thank you to the students for their concern and suggestions.</p> <p>II. Explanation Regarding Table Tennis Table Level Adjustment</p> <p>In response to feedback regarding uneven table tennis table surfaces, most table tennis tables are equipped with adjustable legs, which can be used to ensure proper leveling of the table surface. If a table cannot be restored to a normal level due to damage caused by use or impact, repairs or replacement will be carried out based on actual conditions.</p> <p>Students are also welcome to report any related issues to the Physical Education Office at any time to facilitate prompt handling and resolution.</p>
問題9-1 Q9-1	<p><b>【食生系同學】</b></p> <p>健諮中心緊急諮詢是否仍有運行?粉絲專頁之緊急應變是否會公告於網站?</p>
現場回應 Response in the meeting	<p><b>【學務長】</b></p> <p>因為過去同學反映諮商等待時間過長，有時甚至超過一個月。配合新版《學生輔導法》的修訂，原本每位心理師／社工師需負責 1,200 名學生，現在調整為 900 名。因為法規調整後，各大學都在積極增聘心理師與社工師，目前我們也面臨人力不足的情況。在缺員的狀況下，又希望縮短同學的等待時間，因此我們暫停了「緊急諮商」服務，優先把人力投入在一般預約諮商，讓同學不要等太久。</p> <p>調整後的方式是：同學只要預約並提供五個可行時間，不指定心理師，我們會在七個工作天內（不含六日）安排第一次的初談。這樣的調整執行至今，諮商等待時間縮短了約 70%。本學期可排入輔導的名額為 426 人，目前也即將額滿。</p> <p>至於「急迫性需求」的部分，雖然緊急諮商暫停，但緊急應變機制仍然存在。我們也在系統平台上公告：若同學在當下感到迫切需要協助，可以直接到諮商中心，中心會立刻與同學互動，並視情況協助安排緊急的諮商支持。</p> <p>隨著陸續聘進心理師與社工師，我們的緊急應變能量也會逐步提升。我們希望在未來能兼顧「預約服務的廣度」與「個案支持的深度」，目前的做法是一個過渡階段，並會持續調整以提供更完善的支持。</p> <p><b>【Vice President for Student Affairs】</b></p> <p>In the past, students reported that the waiting time for counseling appointments was too long, sometimes exceeding one month. In response to the revision of the Student Guidance and Counseling Act, the required caseload for each psychologist or social worker has been adjusted from 1,200 students to 900 students. Following this regulatory</p>

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	<p>change, universities across the country have been actively recruiting additional psychologists and social workers. At present, however, our center is still experiencing staffing shortages.</p> <p>Under these circumstances, and in order to shorten students' waiting time for counseling services, we have temporarily suspended the "Emergency Consultation" service and prioritized allocating our limited staff resources to regularly scheduled counseling appointments, so that students do not have to wait for extended periods.</p> <p>After this adjustment, students are only required to make an appointment by providing five available time slots, without specifying a particular counselor. We will arrange the intake session within seven working days (excluding weekends). Since implementing this approach, the average waiting time for counseling has been reduced by approximately 70%. This semester, the total number of available counseling slots is 426, and these are close to being fully booked.</p> <p>Regarding urgent needs, although Emergency Consultation is currently suspended, our "Walk-in Emotional Support Service" remains in place. We have also announced on our online system that if a student feels an urgent need for support at any given moment, they may come directly to the Counseling Center. The center will immediately engage with the student and, depending on the situation, assist in arranging appropriate urgent counseling support or resource referrals.</p> <p>As additional psychologists and social workers are gradually hired, our capacity for emergency response will continue to improve. Our goal is to balance the breadth of appointment-based services with the depth of individual case support. The current approach is a transitional measure, and we will continue to make adjustments to provide more comprehensive support for students.</p>
會後補充說明 Post-meeting note	<p><b>【學務處(健諮中心)】</b></p> <p>本學期161新制度，諮商等待時間已由平均22天，縮短至3天。為確保更多的同學、更短的等待時間，進行服務型態調整。以因應學生需求與安全考量，本學期提供緊急情緒支持服務。包含：傾聽與情緒安撫、初步心理狀態與安全評估、說明並協助轉介校內外適切資源。本學期(114.08.01-114.12.04)緊急服務已服務282人(包含：緊急情緒支持服務、系所轉介高關懷同學。)</p> <p><b>【Office of Student Affairs】</b></p> <p>Under the new "161 system" implemented this semester, the average waiting time for counseling appointments has been reduced from 22 days to 3 days. To ensure that more students can access services with shorter waiting times, adjustments have been made to the service model. In response to students' needs and safety considerations, "Walk-in Emotional Support Service" are provided this semester. These services include empathetic listening and emotional stabilization, an initial assessment of psychological status and safety, as well as explaining and assisting with referrals to appropriate on- and off-campus resources. During this semester (08.01.25 to 12.04.25), a total of 282 students have been served through emergency services, including "Walk-in Emotional Support Service" and high-risk student referrals from academic departments.</p>
問題9-2 Q9-2	<p><b>【食生系同學】</b></p> <p>校門口機車往文學院之動線交織，建議和市府合作，簡化行進動線，避免學生車禍或受罰。</p>
現場回應 Response in the meeting	<p><b>【總務長】</b></p> <p>關於機車動線的問題，文學院所指的應該是西側側門。我們之前其實已經調整過一次動線，目前規劃方向是「西側門可同時提供機車進出」，因為原本是「只能進、</p>

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	<p>不能出」。若同學還有其他建議，我們也都願意再檢視。</p> <p>需要提醒的是，圍牆外的路口與停車規劃屬於台中市政府交通局的管轄範圍；圍牆內才是學校負責的部分。過去在天橋旁有一區是提供同學免費停機車的位置，但不知何故後來被交通局調整為付費機車停車場。也因此，原本停在那邊的機車全部移回學校圍牆內的免費停車區，造成較大的停車壓力。</p> <p>這部分我們會再和交通局溝通，是否能恢復成免費停車。因為當初市府設置那個停車點的目的，就是讓學校同學使用，但後來的政策更動並未與我們說明原因。</p> <p>如果同學對機車出入口或停車動線有任何想法，我們非常歡迎提出。過去我們也是採取「動態檢討、持續優化」的方式處理：若有需要，我們會與學生會一起現場勘查，再依照同學覺得最便利、最安全的方式調整動線。總之，只要有問題或建議，都可以直接反映給我們。</p> <p><b>【Vice President for General Affairs】</b></p> <p>Regarding the issue of motorcycle traffic flow, the College of Liberal Arts is likely referring to the west side gate. In fact, we have previously adjusted the traffic flow once already. The current plan is for the west gate to allow motorcycles to both enter and exit, as it was originally designated as “entry only, no exit.” If students have other suggestions, we are more than willing to review them again.</p> <p>It should be noted that intersections and parking arrangements outside the campus wall fall under the jurisdiction of the Taichung City Government’s Transportation Bureau, while areas inside the campus wall are the responsibility of the university. In the past, there was an area near the pedestrian overpass that provided free motorcycle parking for students. However, for reasons unknown to us, the Transportation Bureau later changed it into a paid motorcycle parking lot. As a result, all motorcycles previously parked there were moved back into the free parking areas within the campus wall, creating greater parking pressure.</p> <p>We will continue to communicate with the Transportation Bureau to see whether the area can be restored to free parking. The original purpose of that parking facility was to serve students, yet the subsequent policy change was made without an explanation to the university.</p> <p>If students have any thoughts or suggestions regarding motorcycle entrances, exits, or parking routes, we sincerely welcome them. In the past, we have adopted an approach of “dynamic review and continuous improvement.” When necessary, we will conduct on-site inspections together with the student association and adjust the routes based on what students find most convenient and safest. In short, if there are any issues or suggestions, please feel free to share them with us directly.</p>
會後補充說明 Post-meeting note	<p><b>【總務處(事務組)】</b></p> <p>西側門機車出口的部分，本處已與廠商前往現場會勘，將盡量以維持人行道寬度，但亦可達到保障機車出入不受阻的方式辦理。</p> <p><b>【Office of General Affairs】</b></p> <p>Regarding the motorcycle exit at the West Main Gate, we have already conducted an on-site inspection with the contractor. The plan will aim to maintain the width of the sidewalk while also ensuring that motorcycle access and exit are not obstructed.</p>
問題10 Q10	<p><b>【歷史系同學】</b></p> <p>有同學之前因為車禍，有一段時間需要坐輪椅。然後他就跟我分享說，他在校園裡面移動時，發現有些路口或人行道真的不太平，輪椅經過的時候會磕磕碰碰，甚至容易跌倒。</p> <p>像興大二村跟實習商店那邊的路口，我自己走過也覺得不是很平坦，其他地方也有類似的狀況。另外之前有一些閘門其實輪椅很難過，不過現在學校換成那種輪椅可</p>



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	<p>以順利通過、可是機車又不能進來的閘門，我覺得這個是非常好的措施。所以想說學校是不是可以再看看校園裡其他的路面，有沒有什麼地方可以再補一下、弄平一點？然後如果可以的話，也許可以再多設幾個那種輪椅友善的閘門，讓行動不方便的同學走起來更安全、更輕鬆。</p>
<p>現場回應 Response in the meeting</p>	<p><b>【總務長】</b> 感謝同學的反映。關於興大二村的路面狀況，我們已經安排同仁於明天到現場勘查，並會立即進行必要的處理及改善。</p> <p>至於校園內其他路段與人行道的部分，我們也會一併納入檢討。校長上任後一直持續推動校園道路改善工程，但因為整體範圍較大，無法一次全部完成，因此我們採取分年規劃的方式逐步更新。人行道的改善也已排定相關時程，會依計畫陸續施作。另外，針對同學提出較為急迫的情況，我們會優先處理，盡快改善，確保同學的行走與通行安全。</p> <p><b>【Vice President for General Affairs】</b> Thank you to the students for raising this issue. Regarding the road conditions in Xingda Second Village, we have already arranged for staff to conduct an on-site inspection tomorrow, and necessary measures and improvements will be implemented promptly. As for other roads and sidewalks on campus, these will also be included in the overall review. Since taking office, the university president has continuously promoted campus road improvement projects. However, due to the large overall scope, it is not feasible to complete all improvements at once. Therefore, a phased, multi-year planning approach has been adopted to gradually carry out the upgrades. Sidewalk improvements have also been scheduled and will be implemented progressively according to the plan. In addition, for issues identified by students that are more urgent, we will prioritize handling them and make improvements as soon as possible to ensure students' safety while walking and traveling on campus.</p>
<p>會後補充說明 Post-meeting note</p>	<p><b>【總務處(營繕組、事務組)】</b> 本組將派員現場並評估納入年度無障礙補助申請，以提友善校園環境。</p> <p>因應本處先前接獲同學反應身障欄杆難通行的問題，目前研議將舊的身障欄杆更換成新式(較好通過)，但因各出入口位置數量較多，一時可能沒辦法全部更換完成，目前已經在逐步更換。</p> <p><b>【Office of General Affairs】</b> Our team will send personnel to the site and evaluate applications for inclusion in the annual accessibility grant program to improve the campus environment.</p> <p>In response to previous feedback from students regarding the difficulty of passing through the disabled access barriers, we are currently planning to replace the old barriers with a new design that is easier to pass through. However, due to the large number of entrances and exits, it may not be possible to complete all replacements at once. The replacements are currently being carried out gradually.</p>
<p>問題11 Q11</p>	<p><b>【資工系同學】</b> 關於校內各系所學院學生自主辦理的週展活動在國內各大專院校當中十分少見，僅部分藝術設計相關的畢業展覽等等。校內週展由學生主動學習，結合專業知識、實作展示來表現，相較於外校活動的吃吃喝喝，這類活動對國高中生、家庭訪客、校外人士都有教育及推廣價值。就過往經驗學生在場地使用、經費宣傳、展期課程調整都有許多阻力，建議校方主動提供更制度性的保障。另外，多數資訊只侷限於校內或學生社群，對外宣傳和媒體曝光極少。請學校從自主學習和大學社會責任的程</p>

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	<p>度考量:</p> <ol style="list-style-type: none"> <li>1. 將活動規劃和場地分配納入年度行事，給予必要的行政和經費協助。</li> <li>2. 目前農院為主，亦有社、文、理工舉辦若結合校內校系博覽會安排，鼓勵更多系院參與。</li> <li>3. 由校方統籌協助對外宣傳與媒體採訪，發函給各級學校，讓事業特色活動能被更多人看見。</li> </ol>
現場回應 Response in the meeting	<p><b>【校長】</b></p> <p>我們的校內活動非常多，幾乎每個系每兩年會舉辦一次週展，隔年也會有不同的活動。因此，我會請公關中心協助彙整與宣傳，協助在網站首頁呈現，讓進入網站的師生、家長一眼就能看到近期有哪些活動正在進行或即將舉辦。</p> <p>第二個部分是活動報名的資訊，我建議也可以在首頁或主要區塊呈現，讓各院、各系所盡量把活動資料主動提供給公關中心，或由公關中心主動協助收集，讓整體宣傳更一致，也更容易被看見。</p> <p>我們學校其實體質非常好，我自己是校友，這些年來的統計數據也都非常亮眼。只是因為我們的校訓「誠樸精勤」，大家都比較樸實，默默做事，不太主動宣傳，所以外界可能不知道我們其實表現非常好。</p> <p>作為校友，我最大的心願就是和大家一起努力，讓學校越來越好。只要是能讓學校更好的事，只要合法，我們都可以討論、都可以調整。我也非常重視與大家面對面溝通，不只是與學生，也會定期與各院系座談，幾乎每個月都會親自去了解狀況。因此，如果大家有任何建議，請直接與學校相關單位聯繫，或直接寫信、Line 都可以，只要是具建設性的意見，我們都會很快處理。</p> <p>今天感謝各位同學提出很多建設性、而且直接的問題。只要你們告訴我還有哪些地方需要改進，我們一定會盡最大努力改善。只要是合理、合法的事情，我都會親自關注並確實處理，我們所有主管也都會一起努力。</p> <p><b>【President】</b></p> <p>Our University hosts a wide range of on-campus activities. Nearly every department organizes a week-long exhibition at least once every two years, and different events are held in the intervening years. Therefore, I will ask the Public Relations Office to assist with compiling and promoting these activities and to feature them on the University's website homepage, so that faculty, students, and parents can easily see which events are currently taking place or will be held in the near future as soon as they visit the website.</p> <p>The second part concerns information on event registration. I suggest that this information also be displayed on the homepage or in prominent sections of the website. We encourage colleges and departments to proactively provide their event details to the Public Relations Office, or for the Office to actively collect this information, so that our overall publicity efforts can be more consistent and more visible.</p> <p>In fact, our University has a very strong foundation. I am an alumnus myself, and the statistical data from recent years have been very impressive. However, guided by our school motto, "Sincerity, Simplicity, Diligence, and Perseverance," we tend to be modest and focus on doing our work quietly rather than actively promoting our achievements. As a result, the public may not be fully aware of how well we are actually performing.</p> <p>As an alumnus, my greatest wish is to work together with all of you to make the University better and better. As long as an initiative helps improve the University and is lawful, it is open for discussion and adjustment. I also place great importance on face-to-face communication—not only with students, but also through regular meetings</p>

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	<p>with colleges and departments. I personally make it a point to understand the situation on campus, almost on a monthly basis.</p> <p>Therefore, if you have any suggestions, please feel free to contact the relevant University offices directly, or reach out by email or via LINE. As long as the suggestions are constructive, we will respond and address them promptly.</p> <p>Finally, I would like to thank all the students today for raising so many constructive and candid questions. If you let me know where further improvements are needed, we will certainly do our utmost to make things better. As long as the matter is reasonable and lawful, I will personally follow up and ensure it is handled properly, and all of our administrators will work together toward that goal.</p>
會後補充說明 Post-meeting note	<p><b>【秘書室】</b></p> <p>一、調查週展期程：明年秘書室公關中心將發函調查各系週展期程，並提供可運用之宣傳資源，校首頁活動呈現方式將另與計資中心研議優化。</p> <p>二、強化校內宣傳：目前校內宣傳管道包含首頁 Banner、影音專區及興新聞專區，發函時將鼓勵學生主動提供活動資訊與宣傳素材，以提升曝光與一致性。</p> <p>三、推動對外曝光：對外宣傳將視活動特色與新聞性，擇具代表性之活動協助對外媒體宣傳，包含發布新聞稿、邀請媒體採訪等多元方式。</p> <p><b>【Office of Secretariat】</b></p> <ol style="list-style-type: none"> <li>1. Surveying Exhibition Schedules : Beginning next year, the Public Relations Office under the Secretariat will issue official notices to survey the week-long exhibition schedules of each department and provide information on available promotional resources. The presentation of activities on the University homepage will also be further reviewed and optimized in coordination with the Computer and Information Center.</li> <li>2. Strengthening On-Campus Promotion : Current on-campus promotional channels include the homepage banner, the video section, and the Hsing News section. When issuing the notices, students will be encouraged to proactively submit event information and promotional materials to enhance visibility and consistency.</li> <li>3. Expanding External Visibility : External promotion will be conducted based on the uniqueness and newsworthiness of each activity. Selected representative events will be promoted through external media using various approaches, including press releases and invitations to media coverage.</li> </ol>
問題12 Q12	<p><b>【IDPA同學】</b></p> <p>Regarding the International Doctoral Program of Agriculture (and interdisciplinary Program?), what options are available for having one's major indicated on the academic transcript and diploma?</p> <p>In a department meeting, they stated that the matter regarding displaying the major on the transcript can only be resolved at this level.</p>
現場回應 Response in the meeting	<p><b>【校長】</b></p> <p>由於該跨領域學程未能完全符合任何單一系所的標準修業規定，因此無法在畢業證書上標示特定主修。考量到此學程的跨領域性質，相關規定具有一定的彈性，且仍可進一步設計與調整。</p> <p><b>【President】</b></p> <p>A specific major cannot be indicated on the diploma, as the interdisciplinary program does not fully satisfy the standard requirements of any single department. Given the program's interdisciplinary nature, the regulations allow for a degree of flexibility and may be further designed.</p>

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會後補充說明 Post-meeting note	<p><b>【農資學院】</b></p> <p>如同教務處於活動前書面提問回應（第13題及第15題）之回覆，註冊組已就相關議題研擬可行方案：</p> <p>為兼顧制度一致性與學生專業展現，建議研究生於「學位論文申請系統」登錄論文題目時，可於題目中適度加註其主修專業領域。該項資訊將隨論文題目一併呈現在畢業時所核發之「歷年成績單」中，俾利學生展現其專業訓練內涵，並同時符合現行相關法規及行政程序之規範。</p> <p>此外，國際農業博士學位學程已就上述說明與作法，以問卷方式向全體在學學生進行說明與意見調查，計41位學生中已有37位表達同意。</p> <p><b>【College of Agriculture and Natural Resources】</b></p> <p>As previously stated in the written responses to pre-event inquiries (Questions 13 and 15), the Office of Academic Affairs (Registrar Division) has carefully reviewed the matter and developed the following approach:</p> <p>To balance consistency of institutional standards with the need to highlight students' professional expertise, it is recommended that graduate students, when entering their dissertation title in the dissertation application system, may appropriately include their major field of study in the title. This information will appear on the student's official transcript upon graduation, thereby showcasing the student's academic training while remaining in compliance with relevant regulations and procedures.</p> <p>In addition, the International Doctoral Program in Agriculture communicated these details to its students through a structured questionnaire and surveyed all 41 enrolled students. A total of 37 students expressed their agreement with the proposed approach.</p> <p><b>【教務處】</b></p> <p>依本校現行規定，研究生於申請學位口試前，原即須由指導教授或相關會議確認其研究方向符合所屬系所之專業領域；至於其具體專業範疇，則尊重各系所專業認定。現行成績單格式中，並未另行列示專業領域相關資訊。</p> <p>經研議，若於登錄學位口試題目時同步註記其專業領域，成績單即可相應顯示該項資訊，此作法既符合法規規定，亦屬目前可行之處理方式。</p> <p>另，有關加註專業領域之成績單範本，業已於日前提供學程辦公室參考，學程辦公室亦將邀請學生代表及系上委員召開會議討論。</p> <p><b>【Office of Academic Affairs】</b></p> <p>In accordance with the University's current regulations, graduate students are required, prior to applying for the thesis/dissertation defense, to have their research direction confirmed by their advisor or relevant departmental committees as being consistent with the professional field of their affiliated department. The specific scope of professional specialization is subject to the academic determination of each department. The current transcript format does not separately list information regarding the professional field. A feasible solution is that, once the professional field is confirmed by the department, the student may enter the professional field when recording the thesis/dissertation title in the grading system, and this information may then be displayed on the transcript. This approach complies with existing regulations and is considered the currently feasible method of implementation.</p> <p>Therefore, a sample transcript with the professional field annotation has already been provided to the departmental coordinators for their reference, and the departments will also invite student representatives and departmental committee members to convene a meeting for further discussion.</p>
問題13-1 Q13-1	<p><b>【農藝系同學】</b></p> <p>I was admitted to the Department of Agronomy, but the courses are taught almost entirely</p>



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	<p>in Chinese, which I find very difficult to understand. It has also been hard to get assistance because many lecturers and office staff do not speak much English. I have tried to transfer to the IBPA department twice, but I failed both times because my grades were affected by the language barrier in my current department. In this situation, is it possible for the university to offer special support or more flexible transfer requirements for students who cannot adapt due to language issues? What can I do to increase my chances of transferring?</p>
<p>現場回應 Response in the meeting</p>	<p><b>【校長】</b> 首先，IBPA 的設立正是因為在單一系所中要符合英文授課的相關要求較為困難。不過，透過農業與自然資源學院院長的協助來促成轉系，這個問題是有可能獲得解決的。此外，也建議學習一些中文，這對你的職涯發展可能會有所幫助。</p> <p><b>【President】</b> Firstly, the IBPA was established precisely because meeting the English requirements in an independent department can be difficult. However, this issue may be resolved with the assistance of the Dean of the College of Agriculture and Natural Resources to facilitate the transfer. It is also recommended to learn some Chinese, as it could be beneficial for your career.</p>
<p>會後補充說明 Post-meeting note</p>	<p><b>【農資學院】</b> 建議同學修讀您計劃轉入的學系所開設的課程，這樣該學系就能更好地了解您的熱情和投入程度，從而增加您成功轉系的機會。或者，您可以考慮透過「農業暨自然資源學院」提供的「院學士學位」畢業。</p> <p><b>【College of Agriculture and Natural Resources】</b> It is recommended that you take courses offered by the department you plan to transfer to, so that the department can better understand your enthusiasm and level of commitment, thereby increasing your chances of a successful transfer. Alternatively, you may consider graduating through the College Bachelor's Degree Program offered by the College of Agriculture and Natural Resources.</p>
<p>問題13-2 Q13-2</p>	<p><b>【農藝系同學】</b> How to improve OIA staff English ?</p>
<p>現場回應 Response in the meeting</p>	<p><b>【國際長】</b> 關於 OIA 的溝通服務，我們深知清楚且有效的英語溝通非常重要。OIA 與全校的 Ask NCHU 服務共同提供雙語諮詢，確保您每次前來本辦公室詢問問題時，都能有專人以英語協助您。</p> <p>首先，若您在造訪 OIA 時未能獲得令人滿意的英語協助或服務，我在此向您致上誠摯的歉意。我們的工作人員皆具備一定程度的英語能力，雖然我不清楚當天實際發生的情況，但非常歡迎您再次前來體驗我們的服務，您的所有問題都應能在 OIA 獲得解答。</p> <p>若因任何原因您的問題仍無法解決，請隨時前往行政大樓三樓的我的辦公室。我衷心希望能協助您解決所遇到的相關問題。</p> <p><b>【Vice President for International Affairs】</b> Regarding communication at the OIA, we understand how crucial clear and effective English communication is. The OIA, along with the campus-wide Ask NCHU service, provides bilingual consultation to ensure that whenever you visit our office with any questions, there will always be someone available to assist you in English.</p> <p>First, I would like to apologize if you did not receive satisfactory English assistance or service during your visit to the OIA. Our staff members all possess a certain level of English proficiency. Although I am not sure what happened that day, you are always</p>

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	<p>welcome to come again and test our services—your questions should all be answered at the OIA.</p> <p>If for any reason your concerns still cannot be resolved, please feel free to come to my office on the third floor of the Administration Building. I sincerely hope we can help address the issues you encountered.</p>
問題14-1 Q14-1	<p><b>【森林系同學】</b> 道路的混凝土會導致學生安全，可否改成黃黑交錯的減速帶？</p>
現場回應 Response in the meeting	<p><b>【總務長】</b> 感謝你提出關於減速帶的意見。你所提到的並不是石頭材質的設施，而是早期使用的混凝土式減速帶，因材質較硬、設計起伏較大，因此確實較容易造成通行不便。目前校方已逐步汰換這類混凝土減速帶，改為較柔性、舒適度較高的塑膠款式。依我印象，校內剩下的數量應該已不多。我們會再進行檢查與討論，確認是否還有需要調整或改善的地方，確保學生騎乘安全。</p> <p><b>【Vice President for General Affairs】</b> Thank you for sharing your feedback regarding the speed bumps. What you mentioned are not stone-made facilities, but early-style concrete speed bumps. Due to their harder material and more pronounced design, they can indeed cause inconvenience for users. At present, the school has been gradually phasing out these concrete speed bumps and replacing them with more flexible plastic ones that offer greater comfort. To the best of my recollection, only a small number of the old type remain on campus. We will conduct further inspections and discussions to determine whether any additional adjustments or improvements are needed, in order to ensure the safety of students while riding.</p>
會後補充說明 Post-meeting note	<p><b>【總務處(事務組)】</b> 目前正在研議校區內路突打除相關作業，打除之後將改為減速墊。因工程位置較多，如有確定進行時間，將發送全校通知教職員工生。</p> <p><b>【Office of General Affairs】</b> We are currently planning the removal of speed bumps within the campus, which are expected to be replaced with speed humps after removal. As there are multiple work locations, once the construction schedule is confirmed, a campus-wide notice will be issued to faculty, staff, and students.</p>
問題14-2 Q14-2	<p><b>【森林系同學】</b> 腳踏車可再利用，不用直接廢棄。</p>
現場回應 Response in the meeting	<p><b>【環安中心主任】</b> 關於廢棄腳踏車再利用的議題，其實過去也曾有學生提出相關建議。例如以前校內的自行車社團也曾表示，希望能將校園內廢棄腳踏車提供給社團作為活動或維修練習使用。</p> <p>不過，這部分涉及一定的後續法律問題。最大困難在於腳踏車的所有權認定。即使腳踏車長期未被使用、疑似遭遺棄，車主仍未正式授權學校再利用。如果我們將車輛提供給學生或社團使用，日後若有原車主出面表示其腳踏車被「擅自處理」，將可能引發爭議。</p> <p>相較之下，依相關規定將廢棄腳踏車視為「廢棄物」並進行清運處理，法律風險與爭議會較小。事實上，國內也曾有其他大學（如清大）因類似情況而發生過較大的糾紛，因此我們在這方面會更加謹慎。</p> <p>因此，雖然學校過去有多次討論腳踏車再利用的可行性，但因牽涉到所有權與法律責任，目前仍需要進一步評估與研議，才能確保後續處理方式完全合法並避免爭議。</p> <p><b>【Director of the Occupational Safety and Health and Environmental Protection】</b></p>

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	<p><b>Center】</b></p> <p>Regarding the issue of reusing abandoned bicycles, students have previously raised similar proposals. For example, the campus cycling club once expressed interest in using abandoned bicycles on campus for club activities or maintenance training.</p> <p>However, this matter involves certain legal issues in follow-up handling. The biggest challenge lies in determining ownership of the bicycles. Even if a bicycle has been left unused for a long time and appears to be abandoned, the owner has not formally authorized the school to reuse it. If the school were to provide such bicycles to students or clubs, disputes could arise should the original owner later claim that their bicycle was “disposed of without authorization.”</p> <p>By comparison, treating abandoned bicycles as “waste” and removing them in accordance with relevant regulations carries lower legal risk and fewer potential disputes. In fact, other universities in Taiwan (such as National Tsing Hua University) have experienced significant disputes in similar situations, which makes us even more cautious in this regard.</p> <p>Therefore, although the school has discussed the feasibility of bicycle reuse on multiple occasions in the past, the issues of ownership and legal liability mean that further evaluation and deliberation are still required to ensure that any future handling is fully compliant with the law and avoids potential disputes.</p> <p><b>【學務處(課外組組長)】</b></p> <p>過去在其他大學也曾發生過相關爭議。記得以前好像是臺大或其他學校，有發生過類似案例：學校認為某輛腳踏車已廢棄，便將其提供給一名學生使用。然而約五年後，原車主在校園內看到另一名學生騎著那輛車，因而提出控告。</p> <p>自從那起事件後，學界普遍對於「將疑似廢棄腳踏車直接再利用」變得相當謹慎，因為所有權不明確會造成法律爭議。</p> <p>因此，雖然廢棄腳踏車再利用的概念具有一定的價值，但考量到過往案例與潛在法律風險，校方仍需審慎研議，才能確保後續處理方式合法、妥當。</p> <p><b>【Office of Student Affairs】</b></p> <p>Similar disputes have occurred at other universities in the past. I recall a case at National Taiwan University or another institution where the school considered a bicycle to be abandoned and provided it to a student for use. However, about five years later, the original owner saw another student riding that bicycle on campus and subsequently filed a lawsuit.</p> <p>Since that incident, universities have generally become very cautious about “directly reusing bicycles suspected of being abandoned,” as unclear ownership can lead to legal disputes.</p> <p>Therefore, although the concept of reusing abandoned bicycles has its merits, in light of past cases and potential legal risks, the university still needs to proceed with careful deliberation to ensure that any subsequent handling is lawful and appropriate.</p>
會後補充說明 Post-meeting n o t e	<p><b>【環安中心】</b></p> <p>本中心僅代表學校清運廢棄物，並無將廢棄腳踏車挪作他用之權限，感謝您的理解與合作。謝謝。</p> <p><b>【Occupational Safety and Health and Environmental Protection Center】</b></p> <p>Occupational Safety and Health and Environmental Protection Center is only authorized</p>

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	for the removal and disposal of waste materials and does not have the authority to reassign abandoned bicycles for other uses. Your understanding and cooperation will be appreciated.

肆、散會：晚上八時三十分。