

# 114 學年度第 2 學期「校長與學生有約」活動會議紀錄

## The Minutes of Meeting with the President (114-2Semester)

活動時間：115年5月19日（星期二）下午6時30分

活動地點：雲平樓一樓F12教室

主 席：詹富智校長

出席人員：本校學生(詳如簽到單)

列席主管：李長晏主任秘書、張玉芳教務長、吳政憲學務長、蔡岡廷總務長、宋振銘研發長、周濟眾國際長、鄭惠芳主任、許秀鳳主任(張瑋珊組長代)、宋慧筠館長、黃憲鐘主任、詹永寬主任、林明德主任、陳志峰院長、陳德勳院長、楊明德院長、林金賢院長、謝熈君院長(何彥臻教授代)、陳明珠秘書、吳嘉哲副學務長、林秀芬秘書、黃俊升組長、鐘杏芬組長、簡英智組長、江信宏組長、林欣郁主任、涂宏明組長、舒博智組長、賴堆興組長、林哲安主任

壹、主席致詞：(略)

貳、活動前書面提問回應：

### 114學年度第2學期「校長與學生有約」會前書面建議與回應 PRE-MEETING WRITTEN SUGGESTIONS AND RESPONSES FOR MEETING WITH PRESIDENT IN 114-2 SEMESTER

	建議與回應
問題 1-1	<b>【數位人文與文創產業學士學位學程同學】</b> 晚上進修學士班的燈是否能多開？學校省的不是電是學生安全
會 前 書 面 回 應	<b>【總務處】</b> 經本處巡視，綜合大樓及人文大樓周邊路燈均正常運作；另於綜合大樓前新闢停車場時，已增設4盞路燈，提高周圍區域整體亮度。為維護校園夜間安全，將持續落實夜間路燈巡檢作業，如經巡檢發現亮度仍有不足，將持續增設。 <b>【Office of General Affairs】</b> After inspection by the Construction and Maintenance Division, Office of General Affairs, the streetlights around the Teaching Complex Building and the Humanities Building are functioning properly. In addition, four streetlights were installed during the construction of the new parking lot in front of the Teaching Complex Building, enhancing overall illumination in the surrounding area. To maintain campus safety at night, regular nighttime streetlight inspections will continue. Should any areas be identified with insufficient lighting, additional streetlights will be installed as needed.
問題 1-2	<b>【數位人文與文創產業學士學位學程同學】</b> 以後是否能提供更多地點有免費的緊急衛生棉可使用
會 前 書 面 回 應	<b>【學務處(學安室)】</b> 一、本校配合教育部推動「友善提供多元生理用品計畫」及協助「經濟不利」學生，同學可至校內免費衛生棉取用點索取應急用品，無需登記及數量限制。目前校內

	<b>建議與回應</b>
	<p style="text-align: center;">免費緊急衛生棉領用的地點(校本部6處、南投分部1處)如下：</p> <p>(一)惠蓀堂1樓東側健康及諮商中心(須憑學生證領取)  (二)行政大樓3樓學務處辦公室(須憑學生證領取)  (三)圖書館1樓諮詢服務台(須憑學生證領取)  (四)雲平樓1樓女廁  (五)體育館1樓女廁  (六)綜合大樓107教室(進修部辦公室)(須憑學生證領取)  (七)南投分部(循環經濟研究學院院辦公室)</p> <p>二、衛生福利部建議衛生棉因包裝問題，不宜放置於廁所及潮溼處，以免引發霉菌及感染問題，故大部分放置於辦公室由專人管理；另為使校內資源挹注於本校學生，對外開放之校園場館，目前暫不考慮設置免費取用點。</p> <p>三、未來仍會持續觀察適合或有需求的場所提供此服務。</p> <p><b>【Student Safety Division, Office of Student Affairs】</b></p> <p>1. In cooperation with the Ministry of Education’s “Friendly Provision of Diverse Menstrual Products Project” and to assist students with “Economic disadvantage”, students can obtain emergency supplies at the free sanitary napkin distribution point on campus without registration or quantity restrictions. The current locations for obtaining free emergency sanitary napkins on campus (6 locations on the main campus and 1 location on the Nantou campus) are as follows:</p> <p>(1) Health and Counseling Center, 1st Floor, East Side of Huisun Hall (Student ID required)  (2) Office of Student Affairs, 3rd Floor, Administration Building (Student ID required)  (3) Information Desk, 1st Floor, Library (Student ID required)  (4) Women's Restroom, 1st Floor, Yunping Building  (5) Women's Restroom, 1st Floor, Gymnasium  (6) Room 107, Comprehensive Building (Office of the Continuing Education Department) (Student ID required)  (7) Office of the Institute of Circular Economy, Nantou Campus</p> <p>2. Due to packaging issues, sanitary napkins should not be placed in toilets or damp areas to avoid mold and infection problems. Therefore, most are placed in offices and managed by designated personnel. Furthermore, to ensure that campus resources are focused on students, free distribution points are not currently being considered in campus facilities open to the public.</p> <p>3. We will continue to monitor suitable locations and areas with demand for this service in the future.</p>
問題 1-3	<p><b>【數位人文與文創產業學士學位學程同學】</b>  文學院廁所的燈麻煩全數修正並多清潔</p>
會前 書面回應	<p><b>【文學院】</b>  本院已針對人文大樓廁所照明問題進行檢討，並規劃於5月8日前全面更換燈具為LED燈具，以改善照明品質與使用安全。同時，亦已安排清潔人員加強燈罩及相關設施之清潔與維護作業，提升整體環境品質。</p>

	<b>建議與回應</b>
	<p>如您後續仍有相關建議，歡迎持續提供意見，謝謝您的關心與協助。</p> <p><b>【College of Liberal Arts】</b>  We have reviewed the lighting issues in the restrooms of the Humanities Building and have scheduled a complete replacement of all lighting fixtures with LED lights by May 8 to improve illumination quality and user safety. In addition, cleaning staff have been assigned to enhance the cleaning and maintenance of light covers and related facilities to improve the overall environment.</p> <p>Should you have any further suggestions, please feel free to share them with us. Thank you for your concern and assistance.</p>
問題 2	<p><b>【IDPA 同學】</b>  Request for an Increase in the Scholarship Award for International Students.</p>
會 前 書面回應	<p><b>【國際事務處】</b>  本校設有多項獎學金與補助措施，包括興大獎學金(包括學雜費減免、生活津貼)、菁英獎學金、TA 獎學金，並依每年預算實際使用情形，持續檢視獎學金與補助資源之運用。此外亦協助學生申請教育部、外交部及國科會等單位所提供之多項外部獎學金。以 114 學年度為例，學生獲得校內外獎項之比例約為 91%，其中獲得生活津貼類獎項之比例約為 52%，顯示本校提供多元且具支持性的獎助資源。  另 114 學年度本校已挹注獎學金預算約新臺幣 1,550 萬元，學雜費減免金額約達新臺幣 2,965 萬元。  本校鼓勵同學持續精進學習與研究能力，提升整體學業表現與競爭力，並踴躍申請各類獎學金，以把握多元獲獎機會。</p> <p><b>【Office of International Affairs】</b>  NCHU provides a variety of scholarships and financial support programs, including the NCHU Scholarship (covering tuition waivers and monthly stipends), Elite Scholarship, Teaching Assistant (TA) Scholarships. The University continuously reviews and optimizes the allocation and utilization of scholarship resources based on annual budget implementation. In addition, students are supported in applying for various external scholarships offered by the Ministry of Education, the Ministry of Foreign Affairs, and the National Science and Technology Council.  In Academic Year 2025 (114), approximately 91% of students received internal and external awards, with about 52% receiving stipend-related scholarships, demonstrating the University's diverse and supportive financial aid system.  Furthermore, in AY2025, NCHU allocated approximately NTD 15.5 million in scholarship funding, while the total amount of tuition and fee waivers reached approximately NTD 29.65 million.  The University encourages students to continuously enhance their academic and research capabilities, improve overall performance and competitiveness, and actively apply for scholarships to take advantage of the wide range of opportunities available.</p>
問題 3	<p><b>【人工智慧碩專同學】</b>  U701,U702 廣播系統升級</p>
會 前 書面回應	<p><b>【人工智慧與資料科學碩士在職學位學程】</b>  目前使用的教學廣播系統於 113 年 11 月 28 日購置，擁有老師和學生廣播、並支援監看輔助、黑屏警示、指定示範及投影等多項實用功能。系統採用全國首創技術，影像品質清晰穩定，且可支援多方影像傳送，能滿足現行課程教學需求。經詢問同學，部</p>

	<b>建議與回應</b>
	<p>分老師對設備操作不熟悉，導致連線延遲問題，並非廣播系統設備過舊造成，之後會在教室內放置簡易操作說明，有助於教師快速熟悉設備使用方式，並有效降低教師端與學生端的連線問題發生。</p> <p><b>【Executive Master Program in Artificial Intelligence and Data Science】</b> The instructional broadcasting system currently in use was purchased on November 28, Year 113 (2024). It provides a range of practical functions, including teacher-to-student and student-to-teacher broadcasting, monitoring assistance, screen blackout alerts, designated demonstrations, and projection. The system adopts a nationally pioneering technology, offering clear and stable image quality while supporting multi-source video transmission, which fully meets the needs of current teaching activities. Based on feedback from students, some teachers are not yet familiar with operating the equipment, resulting in connection delays; these issues are not caused by outdated broadcasting equipment. Simple operating instructions will be placed in the classroom to help teachers quickly become familiar with the system, thereby effectively reducing connection problems between the teacher and student terminals.</p>
問題 4	<p><b>【半導體與綠色科技博士學程同學】</b> 去年有郵件詢問南投校區博士生申請住宿平房眷舍意見，之後就沒有後續，是否能夠開放讓博士生申請住宿。</p>
會 前 書面回應	<p><b>【學務處(住輔組)】</b></p> <p>一、本處114年10月30日上簽建請提供中興新村家庭房宿舍給循環經濟學院博士班有眷學生使用，經校長核示「請總務處提供一棟或部分樓層公寓型宿舍，給學務處管理並提供做為全校有眷博士生宿舍」。</p> <p>二、經洽總務處資產經營組預計提供2棟16戶公寓型宿舍給本處使用，本處已規劃有眷宿舍相關管理配套措施，後續擬送校務協調會審議後，並經學生事務會議審查通過後再公告實施。</p> <p><b>【Student Housing Services Division, Office of Student Affairs】</b></p> <p>1. On October 30, 2025, this Division submitted a proposal requesting the provision of family-type dormitories in Zhongxing New Village for Ph.D. students with families from Academy of Circular Economy. The University President instructed: "Please have the Office of General Affairs provide one building or several floors of apartment-style dormitories for management by the Office of Student Affairs and for use as family dormitories for Ph.D. students university-wide."</p> <p>1. 2. After coordination with the Division of Property Management of the Office of General Affairs, it is planned to allocate two buildings with a total of 16 apartment units for use by the Office of Student Affairs. Relevant management measures for family dormitories have been planned. The proposal will be submitted to the University Coordination Meeting for review, followed by approval from the Office of Student Affairs Meeting before official implementation.</p>
問題 5	<p><b>【農藝系同學】</b> 有注意到女生宿舍多數出入門已更換及門弓器似乎調得更緊，我認為這樣增加了開門的困難度，甚至有些力氣小的女生會有開門上的不便，請問這樣的調整是否有必要？另外，最近女宿蚊蟲也變多，想請問是因為噴藥次數減少抑或藥劑並無發揮作用？此外，不知是否為了節電的考量，宿舍很多地方改成感應式開燈，甚至有些地方的燈源疑似減弱（例誠軒樓下腳踏車停放區），我認為這樣反而增加同學到某些特定地方的危</p>

	<b>建議與回應</b>
	險性，並且光源不足而導致的視線不佳不應該發生，更不應該將安全置於節電考量之下。
會前 書面回應	<p><b>【學務處(住輔組)】</b></p> <p>一、樸軒大門及誠軒側門因建築物方位及受風壓影響而使出入門無法緊閉，又因人員進出未隨手關上，為避免未經授權人員藉機進入宿舍區，故更換強化型門弓器。</p> <p>二、病媒蚊消毒每月都由合約廠商針對宿舍公共區域實施全面消毒作業，另宿舍已再加強防蚊改善如下：樸軒1樓門廳內加裝自動門、2樓出入口加裝防蚊磁吸紗網門、1~3樓走廊及公共區域營業用補蚊燈。</p> <p>三、基於節電考量，女宿公共區域改裝感應式燈具(機車、腳踏車停放區、住宿區)，經檢測後，光源充足，敬請同學撥空協助會勘確認何處光源不足。</p> <p><b>【Student Housing Services Division , Office of Student Affairs】</b></p> <p>1. Due to building orientation and wind pressure, the main entrance of Puxuan Building and the side entrance of Chengxuan Building were unable to close tightly. This, combined with users failing to close the doors behind them, created a risk of unauthorized personnel entering the dormitory area. To address this, reinforced door closers have been installed.</p> <p>2. Comprehensive disinfection of the dormitory's public areas is conducted monthly by contracted vendors. In addition, the following anti-mosquito improvements have been implemented: installation of automatic doors in the 1st-floor lobby of Puxuan Building, mosquito screen doors at the 2nd-floor entrances, and electric mosquito/insect traps in corridors and public areas from the 1st to 3rd floors.</p> <p>1. 3. For energy-saving considerations, public areas of the women's dormitories (including motorcycle/bicycle parking and residential areas) have been converted to motion-sensor lighting. Although our inspections indicate that the light sources are sufficient, we kindly request students to assist in a joint on-site inspection to identify specific locations where lighting may still be inadequate.</p>
問題 6	<p><b>【機械系同學】</b></p> <p>研究小間主要提供博碩士自習或研讀，若以碩專學生來說，平日只有晚上會使用，是否可以透過系統方式分隔不同時段，提高研究小間的使用率</p>
會前 書面回應	<p><b>【圖書館】</b></p> <p>親愛的讀者，您好：</p> <p>感謝您對圖書館閱覽環境的關心。</p> <p>圖書館設有長期及短期研究小間，旨在提供本校教師及學生學術研究之獨立環境，並參考國內標竿大學作法，採以日為預約單位。</p> <p>據此，館方將會持續蒐集讀者意見，審慎評估並適時調整管理措施，以期兼顧多數讀者之需求與期望。</p> <p>中興大學圖書館 敬覆</p> <p><b>【Library】</b></p> <p>Dear Reader,</p> <p>Thank you for your concern about the library's reading environment.</p>

	建議與回應
	<p>The Library provides both long-term and short-term study rooms to offer an independent space for academic research to faculty members and students. In line with practices adopted by leading universities in Taiwan, reservations are made daily. We will continue to collect user feedback, carefully evaluate it, and make appropriate adjustments to management measures to balance the expectations and needs of the majority of users.</p> <p>Sincerely, National Chung Hsing University Library</p>
問題 7	<p><b>【生科系同學】</b> 請問生科院網路及手機訊號不好之問題是否有解決或應對方案？</p>
會前 書面回應	<p><b>【生科院】</b> 經洽學生，針對手機訊號部分將會同中華電信場勘後於本大樓尋覓適合位置安裝強波器；無線網路部分，因訊號不佳時間點恰好介於本校頻繁遭受 DDOS 攻擊時間，故請學生再觀察看看，如訊號仍不佳，擬編列經費更新 AP 設備。</p> <p><b>【College of Life Sciences】</b> After consulting with students, we and Chunghwa Telecom will identify a suitable location within the building for the installation of a signal booster to improve mobile reception. Regarding the wireless, the periods of poor signal quality coincide with times when the university has frequently been under DDoS attacks. Students are advised to continue monitoring the situation. If the signal quality does not improve, we plan to allocate a budget to upgrade the wireless access point (AP) equipment.</p> <p><b>【計資中心】</b> 根據統計生科大樓全棟無線基地台僅有 15 台，訊號涵蓋率及數量略顯不足，這是網路訊號不佳原因。建議大樓管理單位規劃經費改善，計資中心可以根據網路實際使用熱點需求，提供佈建評估與規劃建議，並協助整合進入全校無線網路服務系統。</p> <p><b>【Computer and Information Network Center】</b> Our Wi-Fi system shows the Life Science Building has only 15 Wi-Fi access points(AP), which is not enough for reliable coverage. To fix the connectivity issues, we suggest the building management budget for upgrades. The Computer Center will provide planning advice based on actual data usage and help integrate new equipment into the campus network."</p>
問題 8	<p><b>【森林系同學】</b> 請問校內吸煙的問題有什麼方式可以改善，因為目前增設標語並沒有實際作用，並且警察也無法進來校內取締，尤其是體育場吸煙問題非常嚴重，麻煩校方可以好好處理這個問題</p>
會前 書面回應	<p><b>【學務處(健諮中心)】</b> 本中心依據校內分工，致力於建立無菸校園環境，將各項職掌與年度重點活動整合如下：</p> <p>一、聯合巡查</p> <ol style="list-style-type: none"> <li>2025 年 11 月 10 日：臺中市政府衛生局來函，依據臺中市政府警察局第六分局查獲本校未滿 20 歲吸菸之同學，於 114 年 11 月 14 日依菸害防制法完成戒菸教育，並函復臺中市政府衛生局。</li> </ol>

## 建議與回應

2. 2023年6月13日：臺中市政府衛生局來函，依據臺中市政府警察局霧峰分局查獲本校未滿20歲吸菸之同學，於112年6月14日依菸害防制法完成戒菸教育，並函復臺中市政府衛生局。
3. 2020年11月30日：教育部來函針對民眾陳情本校學生疑似聚集南側門吸菸，臺中市衛生局事後派員查核，當下未發現吸菸者，故未開立勸導單。
4. 2019年9月30日：臺中市衛生局稽查本校有二處吸菸區不符規定，依據菸害防制法新法，於112年2月24日完全撤除。

### 二、衛生教育與宣導計畫

#### 1. 定期宣導活動：

- (1) 每年3月與11月固定於的這兩月份辦理菸害防制宣導，強化師生對菸品危害的認知。
- (2) 2026年3月19日與南區衛生所合辦菸害防治課程，共100人次參加。
- (3) 2025年11月3日及11月10日共有84人次參加。

#### 2. 大型活動搭配：

- (1) 「新生入學指導」進行10分鐘之衛教宣導，已實施超過10年，內容包含菸害防制。
- (2) 「校慶暨運動會」期間學生事務處聯合辦理五項左右大型設攤與推廣活動。

### 三、戒菸醫療諮詢與心理支持

醫療轉介服務：提供校內師生戒菸醫療諮詢，並協助對接鄰近醫療院所的專業戒菸門診，如：白耳鼻喉科診所。

### 四、未來規劃

辦理校內「菸害防制創意競賽」，內容包含：短影音、標語、海報等。

### 【Health and Counseling Center ,Office of Student Affairs】

Based on the university's internal division of responsibilities, our center is committed to establishing a smoke-free campus environment. The relevant duties and annual key initiatives are integrated as follows:

#### 1. Joint Inspections

(1) November 10, 2025: The Taichung City Health Bureau issued a letter based on a report from the Sixth Precinct of the Taichung City Police Department regarding an underage student caught smoking on campus. Smoking cessation education was completed on November 14, 2025, in accordance with the Tobacco Hazards Prevention Act, and an official reply was sent to the Health Bureau.

(2) June 13, 2023: The Taichung City Health Bureau issued a letter based on a report from

## 建議與回應

the Wufeng Precinct of the Taichung City Police Department regarding an underage student caught smoking on campus. Smoking cessation education was completed on June 14, 2023, in accordance with the Tobacco Hazards Prevention Act, and an official reply was sent to the Health Bureau.

(3) November 30, 2020: The Ministry of Education issued a letter regarding a public complaint alleging that students were gathering and smoking near the south gate of the university. The Taichung City Health Bureau later conducted an inspection but found no smokers at the scene; therefore, no warning notices were issued.

(4) September 30, 2019: The Taichung City Health Bureau inspected the university and found that two smoking areas did not comply with regulations. In accordance with the amended Tobacco Hazards Prevention Act, both areas were completely removed on February 24, 2023.

### 2. Health Education and Promotion Programs

#### (1) Regular Awareness Campaigns:

- A. Tobacco hazard prevention campaigns are regularly held every **March** and **November** to strengthen awareness among faculty and students regarding the harmful effects of tobacco products.
- B. On **March 19, 2026**, a tobacco control education program was jointly organized with the South District Health Center, with a total of 100 participants.
- C. On **November 3 and November 10, 2025**, a total of 84 participants attended related promotional activities.

#### (2) Integration with Major Campus Events:

- A. A 10-minute health education session has been conducted during **Freshman Orientation** for more than 10 years, including content on tobacco hazard prevention.
- B. During the **University Anniversary Celebration and Sports Day**, the Office of Student Affairs jointly organizes approximately five large-scale booth and promotional activities.

### 3. Smoking Cessation Medical Consultation and Psychological Support

Medical Referral Services: The university provides smoking cessation medical consultations for faculty and students, and assists in referrals to nearby professional smoking cessation clinics, such as **Bai ENT Clinic**.

### 4. Future Plans

The university plans to organize an on-campus **Tobacco Hazard Prevention Creative Competition**, featuring categories such as short videos, slogans, posters, and other creative works.

建議與回應



體育場域菸害防制\_董事基金會戒菸比賽布條 1



體育場域菸害防制\_董事基金會戒菸比賽布條 2

## 建議與回應



115 年 3 月 19 日菸害防制小學堂講座

### 【體育室】

有關運動場館吸菸問題，本室已持續加強相關管理與改善措施，說明如下：

#### 一、加強宣導措施：

已於場域周邊增設及強化禁菸宣導公告，提醒進入校園之人員遵守相關規定。

#### 二、強化巡查與勸導：

針對晚間較易發生吸菸行為之時段（17:00 至 21:30），已安排工讀生定時進行巡場與即時勸導，以降低違規情形。

#### 三、通報主管機關協助取締：

本室已通報「菸害諮詢及檢舉服務中心」及「臺中市政府衛生局」，由權責機關進行後續巡查及必要之取締作業，以強化執行力。

本室將持續觀察改善成效，並滾動調整相關措施，以維護校園無菸環境。若有特定時段或地點資訊，亦歡迎提供，俾利本室加強重點管理。

### 【Office of Physical Education and Sports】

Regarding the issue of smoking in sports facilities, our office has continued to strengthen management and implement improvement measures as outlined below:

#### 1. Enhanced Public Awareness Measures:

Additional no-smoking notices have been installed and reinforced around the venue to remind all individuals entering the campus to comply with relevant regulations.

#### 2. Strengthened Patrol and On-site Guidance:

During high-risk periods when smoking is more likely to occur (17:00–21:30), student assistants have been assigned to conduct regular patrols and provide immediate on-site guidance to reduce violations.

#### 3. Reporting to Competent Authorities for Enforcement:

The matter has been reported to the Tobacco Hazards Consultation and Reporting Service Center and the Taichung City Health Bureau. The relevant authorities will arrange follow-up inspections and, if necessary, enforcement actions to strengthen compliance.

Our office will continue to monitor the effectiveness of these measures and make rolling

	建議與回應
	<p>adjustments as needed to maintain a smoke-free campus environment. Should you have specific information regarding time periods or locations, please feel free to provide it to assist us in targeted management.</p> <p><b>【總務處(駐衛警察隊)】</b> 駐警隊巡邏時將會加強取締吸菸，如果有發現也可以通報本隊勸導。</p> <p><b>【Office of Campus Security】</b> Campus security will strengthen enforcement against smoking during patrols. If any violations are found, you may also report them to our team for advisement.</p>
問題 9	<p><b>【國務所同學】</b> 學雜費繳費系統的連結是否有機會整合進興大入口？</p>
會前 書面回應	<p><b>【計資中心】</b> 請出納組協助與第一銀行學雜費入口網系統負責人聯繫，確認相關功能開發需求；如需進行系統介接，請由出納組提出系統維護需求。 俟出納組提供銀行相關介接資料後，本中心將進行系統介接可行性及資安風險評估，並配合後續整體規劃辦理。</p> <p><b>【Computer and Information Network Center】</b> Please have the Cashier's Office coordinate with the Bank of Taiwan (First Bank) tuition payment portal system owner to confirm the functional development requirements. If system integration is required, the Cashier's Office is requested to submit a system maintenance request accordingly. Upon receipt of the relevant integration information from the bank provided by the Cashier's Office, our center will conduct an assessment of system integration feasibility and information security risks, and proceed in accordance with the overall planning.</p> <p><b>【總務處(出納組)】</b> 已洽第一銀行提供串接學雜費繳費系統資訊，再與計資中心討論評估其可行性。</p> <p><b>【Office of General Affairs】</b> We have contacted First Bank to obtain information on integrating the tuition payment system and will further discuss and evaluate its feasibility with the Computer and Information Network Center.</p>

### 參、現場意見交流：

#### 114學年度第2學期「校長與學生有約」會中建議與回應 The suggestion and response of Meeting with the President (114-2 Semester)

	建議與回應 Suggestions and Responses
問題1-1 Q1-1	<p><b>【國務所同學】</b> 雲平樓前人行道(無障礙坡道)建置進度及相關安全維護計畫。</p>
現場回應 Response in the meeting	<p><b>【總務長】</b> 謝謝同學的提問。 有關教育部補助的無障礙設施改善工程，目前已經進入上網公告及發包作業階段，</p>

	<b>建議與回應 Suggestions and Responses</b>
	<p>後續將等待廠商得標後進場施作。 過去只要有工程發包施工，我們都會設置圍籬，並事先與使用單位進行聯繫與協調，包括施工動線等相關安排。雲平樓這邊，我們也會特別要求得標廠商，在施工前再與使用單位進一步說明施工內容及相關配合事項。 後續若有施工工期或其他相關安排，我們也會再另行通知大家。</p> <p><b>【Vice President for General Affairs】</b> Thank you for your question. The accessibility improvement project funded by the Ministry of Education is currently in the tendering and procurement phase. Construction will begin once the contract has been awarded. As with all campus construction projects, safety fences will be installed, and the University will coordinate with the affected units in advance regarding construction access, traffic routes, and related arrangements. For the Yun-Ping Building project, the successful contractor will also be required to communicate with the user units before construction begins and provide details of the work and any necessary coordination. Updates on the construction schedule and other related arrangements will be provided as they become available.</p>
<p>會後補充說明 Post-meeting note</p>	<p><b>【總務處(營繕組)】</b> 有關「雲平樓前人行道(無障礙坡道)建置案」，已委託建築師事務所完成初步規劃，將其納入「115年教育部無障礙設施改善計畫」。於115年3月30日函報教育部申請補助及審查，俟審查通過後立即辦理設計及工程採購相關作業。後續施工前將妥善規劃施工動線，公告施工內容，並做好安全維護措施。</p> <p><b>【Office of General Affairs】</b> Regarding the “Accessible Ramp Construction Project in Front of Yun-Ping Building,” preliminary planning has been completed by a commissioned architectural firm, and the project has been included in the Ministry of Education’s 2026 Accessibility Facilities Improvement Program. The application for funding approval and project review was submitted to the Ministry of Education on March 30, 2026. Upon approval, the University will proceed with the detailed design and procurement processes. Prior to construction, construction access routes will be properly planned, relevant project information will be announced, and appropriate safety measures will be implemented to ensure the safety of faculty, staff, and students.</p>
<p>問題1-2 Q1-2</p>	<p><b>【國務所同學】</b> 有關參與活動細則及學位施行辦法，我們希望學校能再檢視部分條文內容與執行方式。 例如「必須出席並協助辦理活動」及「參與情況列入品德考核與服務學習精神」等規定，同學們認為，若將活動參與設為義務，甚至影響品德或獎助考核，是否符合比例原則與學生權益保障，仍有討論空間。 因此，希望學校能重新檢視相關規範，並蒐集學生意見，建立更合理且具共識的制度。</p>
<p>現場回應 Response in the meeting</p>	<p><b>【校長】</b> 同學若有相關資料，請直接提供給教務處，請教務處邀集相關單位一起來了解與處理。</p>

	<b>建議與回應 Suggestions and Responses</b>
	<p><b>【President】</b> Should the student possess any relevant information or supporting documentation, please submit materials directly to the Office of Academic Affairs, which will coordinate with the appropriate units to review and address the matter.</p>
<p>會後補充說明 Post-meeting note</p>	<p><b>【教務處】</b> 依本校「學則」第六十二條、各系、所訂定學生畢業條件規範要點第四點，各系、所、學位學程可訂定畢業條件或自審之其他條件。有關研究生參與或辦理研習活動等施行辦法或規定，屬各系所自行訂定部分，本案經向國務所瞭解後，國務所提供相關說明如下。</p> <p><b>【國務所】</b> 本所相當重視學生權益保障與制度合理性，並持續透過師生座談會、所務會議、導生活動及相關溝通管道蒐集學生意見，作為制度檢討與精進的重要參考。有關研究生參與學術活動及協助辦理活動之規定，其制度設計係依據本所《研究生入學、修業暨學位考試施行辦法》第十條辦理，明定碩士生(不含專班生)於修業期間須參與、辦理或協辦本所舉辦之各項活動，相關執行細節則另訂於《國家政策與公共事務研究所研究生活動參與細則》中。</p> <p>國務所《研究生活動參與細則》第一條已明確揭示，本制度之訂定目的在於提升研究生學術研究風氣、輔助正規課程學習，並培養團隊合作、活動策劃執行及服務精神等能力。第三條及第四條則規範研究生應參與本所學術活動及相關活動辦理工作，透過實際參與過程，培養公共事務專業人才所需之協調合作、組織規劃及公共參與能力。</p> <p>至於同學所關切之「品德考核與服務學習評核」部分，依細則第五條規定，係將學生參與活動之情形作為學習態度與服務精神之參考依據，並非直接作為學業成績評定或畢業資格認定之依據。對於因課業、工作、家庭或其他特殊因素無法參與活動者，細則亦設有事前請假及特殊情況事後補請假等彈性機制，以兼顧學生實際需求與制度合理性。</p> <p>此外，本所自民國96年創所以來即已建立相關規範並持續施行，迄今已近二十年，整體運作情形穩定。歷屆學生均依相關規定完成活動參與要求，並透過各類學術演講、研討會、論壇及實務活動，拓展學術視野、累積團隊合作經驗，並提升公共參與能力。制度推動期間未曾因相關規定而產生重大爭議，顯示其已具備相當程度之合理性與可行性。另本所亦於每學年新生說明會中詳細說明相關規定，並將其載明於學生之《學習護照》中，確保學生充分瞭解相關權利義務。</p> <p>同時，本所對於承擔活動籌辦工作的學生，均於活動結束後進行工作表現考核，並提送所務會議列案審議，依實際參與程度、工作表現及貢獻情形核發獎勵金，以肯定學生投入之時間與心力。相關作業均依一致標準辦理，力求公平與公正。</p> <p>未來，本所仍將持續蒐集學生意見，適時檢視相關規範與執行方式，在兼顧學生權益、教育目標及公共治理人才培育需求之前提下，持續精進制度設計與執行品質，以建構更完善之學習與成長環境。</p> <p>法規依據：</p> <ul style="list-style-type: none"> <li>■ 國家政策與公共事務研究所研究生入學、修業暨學位考試施行辦法</li> <li>■ 國家政策與公共事務研究所研究生活動參與細則</li> </ul> <p><b>【Office of Academic Affairs】</b> According to Article 62 of the NCHU Student Study Regulation and Point 4 of the NCHU Guidelines on the Graduation Requirements Specified by Departments or Graduate Institutes, the departments (graduate institutes, degree programs) can Self-defined graduation requirements or additional requirements specified by each</p>

## 建議與回應 Suggestions and Responses

department or graduate institute.

As for the implementation measures or regulations regarding graduate students' participation in or organization of academic workshops and related activities, such matters fall within the scope of regulations independently established by the departments (graduate institutes, degree programs) independently. After consulting with the Graduate Institute of National Policy and Public Affairs regarding this matter, they have provided the following clarification:

The Institute places great importance on protecting students' rights and ensuring the reasonableness of its policies. Through faculty-student forums, institute affairs meetings, advisor-advisee activities, and other communication channels, the Institute continuously collects students' feedback, which serves as an important reference for reviewing and improving its regulations and practices.

Regarding the requirements for graduate students to participate in academic activities and assist in organizing events, the policy is established in accordance with Article 10 of the 「Implementation Guidelines for Graduate Admissions, Study, and Degree Examinations. 」 This article stipulates that master's students (excluding in-service master's program students) are required to participate in, organize, or assist with activities hosted by the Institute during their period of study. The detailed implementation guidelines are further specified in the 「Regulations for Graduate Institute of National Policy and Public Affairs Students Participation in Activities. 」

Article 1 of the 「Regulations for Students Participation in Activities 」 clearly states that the purpose of this system is to enhance the academic research culture among graduate students, supplement formal coursework, and cultivate abilities such as teamwork, event planning and execution, and a spirit of service. Articles 3 and 4 further require graduate students to participate in academic activities and assist with the organization of related events. Through such practical involvement, students develop the coordination, organizational planning, and public participation skills essential for professionals in public affairs.

Regarding students' concerns about the “moral conduct assessment and service-learning evaluation,” Article 5 of the regulations provides that students' participation in activities serves only as a reference for evaluating their learning attitude and spirit of service. It is not used directly as a basis for determining academic grades or graduation eligibility. Furthermore, for students who are unable to participate due to academic commitments, employment, family responsibilities, or other special circumstances, the regulations provide flexible mechanisms, including advance leave applications and retroactive leave requests under special circumstances, to accommodate students' practical needs while maintaining the reasonableness of the system.

In addition, the Institute has maintained and implemented these regulations since its establishment in 2007, and they have been in operation for nearly twenty years. Overall, the system has functioned smoothly and consistently. Successive cohorts of students have fulfilled the participation requirements and, through various academic lectures, seminars, forums, and practical activities, have broadened their academic perspectives, gained teamwork experience, and strengthened their capacity for public engagement. No major disputes have arisen during the implementation of these regulations, indicating that they are reasonably and practically sound. The Institute also provides detailed explanations of

	<b>建議與回應 Suggestions and Responses</b>
	<p>these requirements during annual orientation sessions and includes them in the Student Learning Passport to ensure that students fully understand their rights and obligations.</p> <p>At the same time, students who take on responsibilities for organizing events are evaluated on their performance after the completion of each activity. The evaluation results are submitted to the Institute Affairs Meeting for review, and incentive awards are granted based on the level of participation, quality of performance, and overall contribution, in recognition of the time and effort invested by students. All related procedures are conducted according to consistent standards to ensure fairness and impartiality.</p> <p>Looking ahead, the Institute will continue to gather students' feedback and periodically review relevant regulations and implementation practices. While balancing the protection of students' rights, educational objectives, and the needs of cultivating public governance professionals, the Institute remains committed to continuously improving both the design and execution of its policies in order to create a more comprehensive and supportive environment for learning and personal development.</p> <p>Legal Basis:</p> <ul style="list-style-type: none"> <li>■ National Chung Hsing University Institute of National Policy and Public Affairs Implementation Guidelines for Graduate Admissions, Study, and Degree Examinations</li> <li>■ Regulations for Graduate Institute of National Policy and Public Affairs Students Participation in Activities</li> </ul>
<p>問題2 Q2</p>	<p><b>【中文系同學】</b></p> <p>自113學年度起，本校進修部畢業證書加註「進修學士班」等相關字樣後，不少學生向學生自治單位表達疑慮。主要原因在於，同學們擔心未來在升學、求職以及社會觀感上，可能因與日間部有所區別，而產生不同的影響，因此希望學校能夠再審慎評估此項措施。</p> <p>我們也查詢了教育部相關規定，在《大學辦理招生規定審核作業要點》第十點第九款中提到：「進修學士班及在職專班之畢業證書是否加註進修學士班等相關字樣，由各校自行決定。」也就是說，目前教育部並未強制要求加註，而是授權各校自行評估與決定。</p> <p>另外，我們目前瞭解到，包括勤益科技大學、臺灣體育運動大學、臺中教育大學以及逢甲大學等校，其進修學士班畢業證書皆未加註相關字樣。</p> <p>因此，我們這邊提出兩點建議供學校參考：</p> <p>第一，希望學校能夠廣泛蒐集進修部學生對此議題的意見與想法。</p> <p>第二，希望學校能參考其他學校的做法，重新檢視並調整目前制度上的安排。</p> <p>我們也尊重學校的制度與考量，但仍希望進修部學生的聲音能夠被重視與聽見，謝謝。</p>
<p>現場回應 Response in the meeting</p>	<p><b>【教務長】</b></p> <p>有關畢業證書加註「進修學士班」字樣，當初有完整提案程序送交教務會議討論，並經教務會議通過後才開始實施。教務會議中除了各單位主管代表外，也包含7位學生代表，因此這項制度並非由單一處室決定，而是經過會議共同討論後形成的決議。這項制度大約是在兩、三年前通過，並於近年才正式開始執行，因此目前實施時間其實還不算長。</p> <p>另外，正如同學剛剛提到的，教育部相關規定確實是授權各校自行訂定，因此學校</p>

## 建議與回應 Suggestions and Responses

目前也是依照校內會議決議及現行制度持續辦理。  
針對同學們提出的意見與討論，學校這邊也都有收到，後續仍會持續關注相關情況，但目前會先依照現行制度辦理。

### 【Vice President for Academic Affairs】

Regarding the inclusion of the designation “Continuing Education Bachelor's Program” on degree certificates, the proposal underwent a complete review process and was submitted to the Academic Affairs Meeting for discussion. The policy was implemented only after receiving approval from the Academic Affairs Meeting.

It should be noted that the Academic Affairs Meeting consists not only of representatives from various administrative and academic units, but also includes seven student representatives (including one from the Bachelor's Program in Continuing Education).

Therefore, this policy was not determined by a single office or department; rather, it was adopted through collective deliberation and resolution by the meeting.

The policy was approved approximately two to three years ago and has only been formally implemented in recent years. As such, its period of implementation has not been very long.

In addition, as mentioned by the students earlier, the relevant regulations of the Ministry of Education authorize individual universities to establish their own policies in this regard. Accordingly, the University is currently administering this matter in accordance with the resolutions of its internal governing bodies and the existing institutional framework.

The University has taken note of the concerns and comments raised by students. We will continue to monitor the situation and evaluate any relevant developments; however, for the time being, the current policy will remain in effect and be implemented in accordance with existing regulations.

### 【校長】

相關問題後續還是可以再提到教務會議進一步討論。

首先也很感謝議長提出這項意見，也謝謝您協助反映學生的想法與問題。學校都會持續關注這個議題，並適時檢視相關做法。

另外，關於畢業證書與未來就業之間的關係，我認為在剛開始求職時，可能多少會有一些影響，但真正進入職場之後，更重要的其實還是個人的實力與表現。再者，未來不論是否加註相關字樣，大家最終還是會知道你畢業於哪一所學校、哪一個系所。

因此，學校也會願意以更彈性的方式來思考與處理這類問題。不過，我還是希望同學們，不論是在任何系所，都能夠認真投入學習，把該學的能力扎實培養起來，並努力成為自己專業領域中的優秀人才。我相信只要具備實力，不管到哪裡，都會受到大家的肯定與歡迎，也能真正展現出與學校招牌相符的專業能力。

再次感謝您今天特別提出這項意見，學校後續也會持續追蹤這個議題，同時在各教學單位的課程、教學與學習品質等面向持續精進與加強，謝謝大家。

### 【President】

Regarding this matter, it can still be brought to the Academic Affairs Meeting for further discussion in the future.

First of all, I would like to thank the Speaker for raising this point, and I appreciate your assistance in reflecting the thoughts and concerns of our students. The University will continue to monitor this issue closely and review our approach at appropriate times.

Furthermore, concerning the relationship between degree certificates and future employment, my perspective is that while there might be some minor impact when first

	<b>建議與回應 Suggestions and Responses</b>
	<p>seeking a job, what truly matters once you enter the workplace is your personal capability and performance. Moreover, regardless of whether such a designation is included in the future, people will ultimately know which university and department you graduated from. Therefore, the University is willing to adopt a more flexible approach when considering and handling these issues. However, it is still my sincere hope that all students, regardless of their department, will dedicate themselves to their studies, build a solid foundation of essential skills, and strive to become outstanding professionals in their respective fields. I firmly believe that as long as you possess real competence, you will be recognized and welcomed wherever you go, and you will truly demonstrate the professional excellence that matches our university's reputation.</p> <p>Thank you once again for specifically raising this issue today. The University will continue to follow up on this matter, while simultaneously striving for continuous improvement and enhancement in curriculum, teaching, and learning quality across all academic units. Thank you, everyone.</p>
<p>會後補充說明 Post-meeting n o t e</p>	<p><b>【教務處】</b> 本校依據 111 年 11 月 10 日第 84 次教務會議第五案決議：「統一修正本校學位證書上各學制班別名稱與本校組織規程所列教學單位（院、系、所、學位學程）之學制班別名稱一致」，並為維護各項教務文件間之資料一致性與行政正確性，於 111 年 11 月 23 日以興教字第 1110200860 號書函公告各院系所：「為確保學生自入學起、在學期間至畢業等各階段之各項教務證明文件（包含成績單、在學證明、學位證書等）之所屬教學單位（含學制班別）名稱一致性，自 111 學年度第一學期起實施，亦即適用於本決議事項公告後之入學新生（即 112 學年度後之入學新生）」。此項作業亦係統一規範全校教務文件格式，以利校內外相關資料對應、填報及各項證(明)書核發作業，確保各項資料之正確與一致。</p> <p><b>【Office of Academic Affairs】</b> Policy Update on Degree Certificates: According to the resolution of the 5th proposal at the 84th Academic Affairs Meeting on November 10, 2022, the following decision was made: "The names of academic programs listed on degree certificates will be standardized to align with the names of the academic units (colleges, departments, graduate schools, degree programs) as outlined in the university's organizational regulations." To maintain consistency in academic documents and ensure administrative accuracy, the university issued a notice on November 23, 2022 (NCHU Academic Document No. 1110200860) to all colleges, departments, and graduate schools. The notice stated that, starting from the first semester of the 2022 academic year, all academic documents (including transcripts, enrollment certificates, degree certificates, etc.) for students will consistently use the same academic unit names (including program names) from admission through to graduation. This policy applies to all new students admitted from the 2023 academic year onward. This initiative standardizes the format of academic documents across the university, facilitating consistent and accurate documentation for both internal and external administrative purposes.</p>
<p>問題3-1 Q3-1</p>	<p><b>【森林系同學】</b> 近期有學生反映女宿放置的蛋糕遭到丟棄的事件。我這邊也有寄信詢問住輔組相關</p>

	<b>建議與回應 Suggestions and Responses</b>
	處理方式，並了解到住輔組已於4月中旬召開會議，蒐集住宿生的意見並進行協調。因此想進一步請問，目前這項事件的後續處理進度為何？是否已有較具體的改善方案？也希望學校能持續朝向更友善、更有溫度的住宿環境努力，避免未來再發生學生物品遭誤丟的情況，影響住宿生的感受與權益。。
現場回應 Response in the meeting	<p><b>【學務長】</b> 因為宿舍是公共空間，未來會把管理規則再明確化，減少模糊空間。 在執行面上，若同學因節日有特殊保存需求，可以透過宿舍服務中心協助處理。至於目前冰箱上留姓名與電話，是為了方便物品確認與聯繫，同時也回應同學對公共衛生與清潔管理的需求，需要在兩者之間取得平衡。 後續已透過宿舍公聽會蒐集意見，也會持續優化管理方式，並評估增設個人冰箱，以分流公共冰箱使用，改善整體狀況。</p> <p><b>【Vice President for Student Affairs】</b> Because dormitories are public spaces, the management rules will be made more explicit in the future to reduce ambiguity. In terms of implementation, if students have special storage needs due to holidays, they can seek assistance through the Dormitory Service Center. As for the current requirement of leaving names and phone numbers on the refrigerator, this is to facilitate item verification and contact. At the same time, it addresses students' demands for public hygiene and cleanliness management, requiring a balance between the two. Feedback has subsequently been collected through a dorm residents' meeting. Management methods will continue to be optimized, and the installation of personal refrigerators will be evaluated to divert usage from the public refrigerator and improve the overall situation.</p>
會後補充說明 Post-meeting n o t e	<p><b>【學務處(住輔組)】</b></p> <ol style="list-style-type: none"> <li>1. 5月11日 PM18:00在女宿服中會議室召開「公共冰箱管理改善意見徵集會議」，已蒐集住宿生改善建議，並與各服中及實際執行公共冰箱清理服委幹部討論研擬改善措施。</li> <li>2. 按「改善措施」修正「本校學生宿舍公用冰箱使用管理要點」，經各服中服務委員會議通過後，再依行政程序奉核定後實施。</li> </ol> <p><b>【Student Housing Services Division, Office of Student Affairs】</b> 1. On May 11th at 6:00 PM, the "Public Refrigerator Management Improvement Consultation Meeting" was held in the Female Dormitory Service Center meeting room. Improvement suggestions from resident students were collected, and improvement measures were discussed and formulated with various service centers and the student dormitory committee officers responsible for the actual cleaning of public refrigerators. 2. The "Guidelines for the Management of Public Refrigerator Use in Student Dormitories" will be amended in accordance with the "Improvement Measures." Following approval by each service center's service committee meeting, the guidelines will be implemented after being approved through official administrative procedures.</p>
問題3-2 Q3-2	<p><b>【森林系同學】</b> 菸害防制可否增加標語、告示和其他策略來改善?</p>
現場回應 Response in	<p><b>【學務長】</b> 本校校園菸害依據菸害防制法分工各單位處理，學務處對象主要以學生為主。</p>

	<b>建議與回應 Suggestions and Responses</b>
the meeting	<p>目前學校已與衛生局聯繫，相關檢舉、通報及諮詢電話也已透過體育室布條公告，提供三合一通報管道。同時，運動場周邊也已設置監視設備，並請衛生單位在晚間時段不定期巡查協助。</p> <p>在執行面上，若遇到學生吸菸情形，學安室會進行勸導；但目前較常見的是校外人士進入運動時吸菸的情況。整體而言，校園為無菸環境，也持續加強巡查與管理。後續也歡迎同學一起協助通報與反映，共同維護無菸校園環境。</p> <p><b>【Vice President for Student Affairs】</b> Tobacco control on campus is handled by different units in accordance with the Tobacco Hazards Prevention Act. The Office of Student Affairs is primarily responsible for matters involving students.</p> <p>The school has already contacted the Health Bureau. Relevant reporting, notification, and consultation phone numbers have also been announced through banners posted by the Physical Education Office, providing a three-in-one reporting channel. At the same time, surveillance equipment has been installed around the sports field, and health authorities have been asked to conduct occasional patrols during evening hours.</p> <p>In practice, if students are found smoking, the Campus Security Office will provide guidance and counseling. However, the more common situation at present involves people from outside the school entering the campus to exercise and smoking while doing so. Overall, the campus is a smoke-free environment, and inspections and management efforts continue to be strengthened.</p> <p>Students are also welcome to assist by reporting and providing feedback in the future so that we can work together to maintain a smoke-free campus environment.</p> <p><b>【體育室主任】</b> 如果在運動區有看到相關情形，其實應該也會發現目前現場已經張貼了許多宣導標語與告示，數量相當完整。 學校同仁也持續進行勸導，包含先前透過廣播提醒大家發揮公德心，但實際上仍然偶有吸菸情況發生。近期也已向菸害防制中心及臺中市衛生局反映，對方表示會協助安排不定期稽查。 不過依現行檢舉規定，通常需要影像佐證及相關資料，但在實務上同學可能也會擔心自身安全，因此執行上確實有其困難。 因此也希望同學若有相關時間點或情況資訊，可以提供給學校，由我們協助彙整後再與衛生單位聯繫，請他們加強巡查與配合處理，共同維護無菸校園環境。</p> <p><b>【Director of the Physical Education Office】</b> The University is aware of concerns regarding smoking within certain outdoor sports areas on campus. To address this issue, a considerable number of no-smoking signs, notices, and educational materials have been installed throughout the facilities. University staff also conduct regular reminders and guidance, and public announcements have been made to encourage compliance with campus regulations and promote a healthy environment. Despite these ongoing efforts, occasional smoking incidents may still occur. In response, the University has communicated this matter to the relevant health authorities, including the Tobacco Hazard Prevention Center and the Taichung City Health Bureau. The authorities have indicated that they will assist by conducting periodic inspections and</p>

	<b>建議與回應 Suggestions and Responses</b>
	<p>enforcement activities when appropriate. Under current regulations, enforcement actions generally require supporting evidence and relevant information. As a result, addressing individual incidents can sometimes be challenging in practice. The University remains committed to maintaining a smoke-free campus environment. Students who observe smoking violations are encouraged to provide relevant information, such as the location and time of the incident, through appropriate channels. The University will compile the information received and continue to work closely with the relevant authorities to strengthen inspection and enforcement efforts. We appreciate the cooperation and support of all students in helping to create a healthier and more comfortable campus environment for everyone.</p> <p><b>【總務長】</b> 有關開放空間菸害防制，地方政府過去在部分場域確實會以地面標示紅線方式，標示「線內禁菸」範圍。不過因為本校整體已屬於禁菸校園，如果在籃球場或體育區再額外劃設類似標示，確實在視覺與管理上會產生一些重複與混淆。 目前菸害管理仍以現行通報與檢舉機制為主。依規定，檢舉通常需要具體事證，例如行為影像及相關資訊，但在實務執行上也理解同學可能會有安全或其他顧慮。因此，除了正式通報機制外，也希望同學能發揮守望相助精神，若當下遇到吸菸行為，可以先以適當方式提醒或制止，並透過集體關注與即時反映，共同維護校園無菸環境。畢竟若等到事後通報，行為多已結束，確實較難進一步處理。</p> <p><b>【Vice President for General Affairs】</b> Regarding smoke-free open spaces, local governments used to paint red lines on the ground to mark "no-smoking zones." However, because our entire campus is already smoke-free, adding similar markings around the basketball courts or sports areas would honestly cause visual clutter and confusion in management. For now, tobacco control still depends mostly on our current reporting system. According to the rules, reporting requires solid evidence, like photos/videos of the violation and related info. That said, we completely understand that you might have safety or personal concerns when it comes to actually doing this. So, besides formal channels, we encourage everyone to look out for each other. If you see someone smoking, please feel free to remind or stop them in a polite way. By staying alert together and speaking up right away, we can keep our campus smoke-free. After all, if you wait to report it later, the person has usually already left, making it really hard for us to follow up.</p>
<p>會後補充說明 Post-meeting note</p>	<p><b>【學務處(健康及諮商中心)】</b> 健諮中心已製作超大型紅色帆布條(400公分*100公分)，提供6條給體育室及1條給駐警隊張貼在醒目處，提醒校園全面禁菸。</p> <p><b>【Office of Student Affairs (Health and Counseling Center)】</b> The Health and Counseling Center has produced seven oversized red banners (400 cm × 100 cm), providing six to the Physical Education Office and one to the Campus Security Team for display in prominent locations as a reminder that the campus is a completely smoke-free environment.</p>

## 建議與回應 Suggestions and Responses



問題4  
Q4

### 【生科系同學】

圖書館目前設置的AI專區規劃很好，但因設備與空間有限，目前僅有兩台電腦且使用時間受限。

想請問未來是否有機會擴充設備或實施普發AI呢？

現場回應  
Response in  
the meeting

### 【圖書館副館長】

未來如果學校經費允許，我們是有機會再擴充的。其實在教育部還沒有正式推動相關計畫前，學校就已經開始規劃AI學習資源，主要是因為確實感受到同學在AI使用上的需求。

目前的做法是先試行，如果後續使用率高，也可以再向教育部反映實際需求，爭取更多支持。

現在比較需要評估的是成本問題，因為部分AI工具屬於付費服務，目前是由圖書館先行支應費用，因此需要先盤點整體使用量與可能的經費規模，才能再決定後續是否擴充與持續投入。

### 【Associate University Librarian】

If school funding permits in the future, we will have the opportunity to expand further. In fact, even before the Ministry of Education (MOE) officially launched the relevant initiatives, our University had already begun planning AI learning resources—primarily because we truly understand students' needs for using AI tools.

Our current approach is to run a pilot program. If usage rates prove to be high, we can reflect this actual demand to the MOE to advocate for more support.

What needs careful evaluation right now is the cost. Since some of these AI tools are paid services and the expenses are currently being covered by the Library, we need to first assess the overall usage and potential budget scale before making decisions on subsequent expansion and continuous investment.

### 【校長】

學校會持續評估與調整。教育部目前也已注意到AI工具在教學與學習上的發展趨勢，相關政策後續可能會有進一步的規範或指引。

學校的原則是，AI資源的使用應以學習需求為優先。如果是一般性或基礎使用，可能會以較基本的免費或一般版本為主；若是課程或專業學習需要較高階的付費工具，才會由學校端評估是否提供支援。

目前也在盤點實際使用情況與成本結構，並持續觀察教育部後續政策方向，再決定下一步規劃。

同時也會注意空間配置，避免AI專區的設置影響到圖書館原有功能與其他讀者的使

## 建議與回應 Suggestions and Responses

用權益，確保不同需求都能取得平衡。

### 【President】

The school will continue to evaluate and adjust its approach. The Ministry of Education (MOE) has also taken notice of the growing trend of AI tools in teaching and learning, and further regulations or guidelines regarding relevant policies may be introduced in the future.

The school's core principle is that the utilization of AI resources must prioritize learning needs. For general or basic usage, we will primarily rely on free or standard versions; however, if courses or professional studies require advanced, paid tools, the school administration will then evaluate whether to provide financial or technical support.

Currently, we are assessing actual usage and cost structures while closely monitoring the MOE's upcoming policy directions before deciding on our next steps.

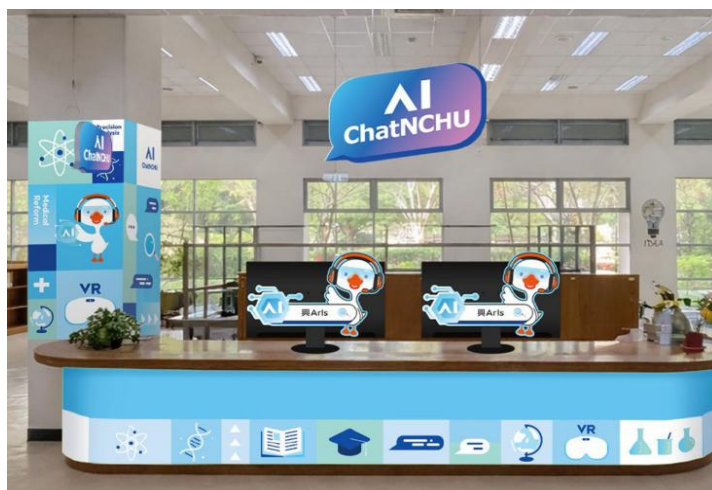
At the same time, we will pay close attention to space allocation to ensure that the setup of the dedicated AI zone does not compromise the library's original functions or the rights of other patrons, thereby striking a balance among diverse needs.

會後補充說明  
Post-meeting  
n o t e

### 【圖書館】

為了協助師生善用最新科技提升學習研究效率，圖書館 115 年 5 月 18 日於一樓特別設立「ChatNCHU 專區」，引進三款全球知名的付費版 AI 模型，滿足師生在不同學科與情境下的需求。使用方式須至空間管理系統預約，於預約時間內至該專區靠卡報到使用，首次使用須至「ChatNCHU 平台」以「校內電子郵件」進行帳號開通(隨辦隨開通)，歡迎多加利用。

服務網址：<https://www.lib.nchu.edu.tw/index.php>



圖書館一樓「ChatNCHU 專區」

### 【Library】

To assist faculty and students in leveraging the latest technology to enhance learning and research efficiency, the Library established a dedicated 'ChatNCHU Zone' on the ground floor on May 18, 2026 (Year 115). This zone introduces three world-renowned, premium AI models to meet the diverse needs of faculty and students across various disciplines and scenarios.

To use the service, users must make a reservation through the Space Management System and check in with their ID card at the dedicated zone during their reserved time slot. First-time users are required to activate their accounts on the 'ChatNCHU Platform' using their institutional email address (activation is immediate upon application). We welcome everyone to make full use of this resource.

Service Website: <https://www.lib.nchu.edu.tw/index.php>

	<b>建議與回應 Suggestions and Responses</b>
<p>問題5 Q5</p>	<p><b>【財金系同學】</b> 僑生與外籍生在校內獎助學金資源分配不均。雖然僑生目前享有與本地生相同的學費優惠，但我們在實質的財務支持上面臨了很大的制度性落差。目前校內有高達91%的外籍生享有為期四年的獎學金以及每個月的生計津貼。</p>
<p>現場回應 Response in the meeting</p>	<p><b>【學安室主任】</b> 僑生的獎助學金來源包含教育部、僑委會及校內經費，因為各項經費都是依據相關的獎補助規定，包括成績、清寒資格等條件，我們也依規定審查與核發。</p> <p><b>【Office of Student Affairs(Director of Student Safety)】</b> Scholarships and financial aid for overseas Chinese students come from the Ministry of Education, the Overseas Community Affairs Council, and the University's internal funds. Since each source of funding is subject to its own scholarship and financial aid regulations, including requirements such as academic performance and financial need, we review applications and award scholarships in accordance with the relevant regulations.</p> <p><b>【國際事務長】</b> 僑生和外國學生屬於不同的體系，雖然兩者之間有一些重疊，但主要由不同的政府單位提供獎學金支持。對僑生而言，相關經費可能來自超過一個政府部會。</p> <p>本校外國學生，超過 90% 都能獲得某種形式的資助，例如學雜費減免、學校獎學金或政府獎學金。不過，博士生的補助通常只有三年，碩士生則大多是兩年。</p> <p>一旦入學後，學生就無法再更改身份。所以如果是以外生身份入學但沒有拿到獎學金，可能就需要支付大約是本地學生兩倍的學費。不過，因為獲得獎學金的比例很高，或許還是值得嘗試。</p> <p>我認為大部分人還是比較傾向以僑生身份申請，但如果學生事務處能夠統計不同學生類別的獎學金比例，應該會很有幫助。這樣學生也能更清楚了解，問題究竟是因為競爭太激烈，還是因為獎學金名額本身有限。</p> <p><b>【Vice President for International Affairs】</b> I think overseas Chinese students and foreign students are on different tracks and supported by different government agencies, although there is some overlap. For overseas Chinese students, the funding may come from several different ministries.</p> <p>For foreign students, more than 90% receive some kind of financial support, such as tuition waivers, NCHU scholarships, or government scholarships. However, the support is usually limited to three years for PhD students and two years for master's students.</p> <p>Once admitted, students cannot change their status. If someone is admitted as a foreign student but does not receive a scholarship, he/she may need to pay about twice the amount of tuition for a local student. However, if the scholarship rate is high, people may still think worth trying.</p> <p>I think most people still prefer to apply as overseas Chinese students, but it would be helpful if the Office of Student Affairs could collect statistics on scholarship rates for different student categories. This could help students better understand whether the main issue is strong competition or simply limited scholarship availability.</p> <p><b>【校長】</b></p>

	<b>建議與回應 Suggestions and Responses</b>
	<p>僑生其實可以選擇要用「僑生」身分，還是「外籍生」身分入學；但一旦選擇了入學管道，後續的獎助學金制度原則上就是跟著那個身分走。</p> <p>因為僑生的部分，涉及僑委會分發及相關補助機制，所以獎助來源會跟外籍生不太一樣；外籍生則多半是學校或各系所自行招生、自行提供獎助。</p> <p>所以未來我們應該也會跟學生先說明清楚：如果選擇僑生管道，就適用僑生的獎補助制度；如果選擇外籍生管道，就適用外籍生的獎補助制度，大概是這樣的原則。不過我們也可以再了解看看其他學校的作法，再做一些擇優獎勵的彈性。</p> <p><b>【President】</b></p> <p>International students of overseas Chinese descent can actually choose to enroll either under overseas Chinese student status or international student status. However, once they choose an admission pathway, the scholarship and financial aid system they are eligible for will generally follow that status.</p> <p>This is because overseas Chinese students are subject to placement and related subsidy mechanisms administered by the relevant overseas compatriot affairs authorities, so their sources of scholarships and financial assistance differ from those available to international students. International students, on the other hand, are typically recruited directly by universities or departments, which also provide their own scholarship and funding schemes.</p> <p>Therefore, in the future, we should clearly explain to students that if they choose the overseas Chinese student admission pathway, they will be subject to the scholarship and financial aid regulations applicable to overseas Chinese students; if they choose the international student admission pathway, they will be subject to the scholarship and financial aid regulations applicable to international students. That is the general principle.</p> <p>That said, we can also look into how other universities handle this issue and consider introducing some flexibility for merit-based awards and incentives based on best practices..</p>
<p>會後補充說明 Post-meeting n o t e</p>	<p><b>【學務處(學安室)】</b></p> <p>目前僑生獎助學金，包括教育部、僑委會、其他校外單位及本校提供之獎助，每學年約有200位僑生可獲得獎助學金共630萬元，後續將積極爭取經費，增加僑生獎助學金名額，讓更多僑生受益。</p> <p><b>【Office of Student Affairs(Student Safety Division)】</b></p> <p>Currently, scholarships for overseas Chinese students, including those provided by the Ministry of Education, the Overseas Community Affairs Council, other external organizations, and NCHU, provide a total of NT\$6.3 million to approximately 200 overseas Chinese students each academic year. Moving forward, active efforts will be made to secure more funding to increase the number of award quotas for overseas Chinese student scholarships, allowing more students to benefit.</p> <p><b>【國際處】</b></p> <p>本校外籍學位生獎學金採申請制，並非入學後即自動獲得。受獎資格須依據學生學業表現及相關規定逐年申請、逐年審查，每次核定期間為一學年（當年8月至次年7月）。獎學金項目分為「學雜費減免」及「生活費補助」兩類，其中生活費補助因名額及經費有限，並非所有申請者皆能獲獎。</p>

	<b>建議與回應 Suggestions and Responses</b>
	<p>本校為吸引優秀國際人才來臺就學，依據教育部相關政策及高教深耕計畫規劃外籍學生獎助措施。不同身分別學生之申請資格、學費標準及獎助措施，係依據相關法規及政策規定辦理。</p> <p>此外，國際事務處及教務處於辦理境外學生入學宣導及招生作業時，均已於招生簡章、申請系統及相關網站清楚揭示外籍生與僑生之身分別認定條件、學費標準及獎學金申請資訊，供申請者參考。申請者應於申請前審慎評估自身資格條件及相關權益，並依規定選擇適當之身分別提出入學申請。</p> <p>本校將持續檢視各項獎助措施之執行情形，並於經費及法規許可範圍內，努力提供學生更完善之學習與生活支持。</p> <p><b>【Office of International Affairs】</b></p> <p>NCHU Scholarships for International Degree-seeking Student are awarded through an application-based process and are not granted automatically upon admission. Scholarship eligibility is reviewed annually based on students' academic performance and compliance with relevant regulations. Scholarships are awarded for one academic year at a time (from August of the current year to July of the following year). The scholarship benefits consists of two categories: tuition fee waivers and monthly stipends. Due to limited funding and available quotas, monthly stipends are not awarded to all applicants.</p> <p>To attract outstanding international talent to pursue studies in Taiwan, NCHU provides scholarship and financial aid programs for international students in accordance with Ministry of Education policies and the Higher Education Sprout Project. Eligibility requirements, tuition standards, and scholarship programs vary according to student status and are administered in accordance with applicable laws, regulations, and government policies.</p> <p>In addition, during the admissions and outreach process for international applicants, the Office of International Affairs and the Office of Academic Affairs clearly disclose eligibility criteria for international students and overseas Chinese students, tuition standards, and scholarship information through the admissions prospectus, online application system, and official university websites. Applicants are encouraged to carefully review their eligibility, rights, and available benefits before submitting an application and to apply under the student status category that best matches their circumstances.</p> <p>NCHU will continue to review the effectiveness of its scholarship and financial aid programs and, within the limits of available funding and applicable regulations, strive to provide students with comprehensive academic and living support.</p>
<p>問題6 Q6</p>	<p><b>【語言中心同學】</b></p> <p>I am a MOFA scholarship student, and my friend is applying for a Chinese-taught Master's in Chemical Engineering. The program requires a TOCFL certificate. At the time of application, we hadn't taken the test because we were still studying Chinese, but we have now passed it in April.</p> <p>The problem is that the application deadline has passed, and we were told we may not be eligible. We would like to know if there is any flexibility or alternative arrangement for students who now meet the TOCFL requirement.</p>

	<b>建議與回應 Suggestions and Responses</b>
<p>現場回應 Response in the meeting</p>	<p><b>【國際事務長】</b> 你們已經提交了語言測驗成績，而且通過了所需等級？有些學生會提供一年的中文學習證明，但實際要求並不是學習時間，而是必須通過指定測驗的等級。既然你們已經考過並通過了，中文成績應該不會有問題。在錄取審查會議之前，我們會盡量將語文成績資料更新到最新的繳交時間，這是我們目前已經在做的工作，如果你們已經考過並通過了測驗，我相信申請上不會有障礙。我可以回去幫你們確認申請狀態。</p> <p><b>【Vice President for International Affairs】</b> You have already submitted your language test results and passed the required level? Some students provide proof of one year of Chinese study, but the actual requirement is not based on the length of study—it is based on passing a specified test level. Since you have taken the test and passed, there should be no problem on the Chinese requirement.</p> <p>Before the final Admissions Review Committee Meeting, we will try to update the language proficiency results as late as possible; this is what we are currently doing. If you have already taken and passed the test, I believe there should be no obstacles with your application process. I can go back and check your application status.</p>
<p>會後補充說明 Post-meeting n o t e</p>	<p><b>【國際處】</b> 經查，該申請者第一志願「食品暨應用生物科技學系碩士班」因未繳交中文能力證明，本處前已於3月27日通知申請者，應於4月26日補件截止日前，依所申請系所之授課語言規定繳交相應之語言能力證明文件；惟申請者未於期限內完成補件，故未通過資格審查，不予錄取。 另，該申請者第二志願「化學系」符合英文能力要求，經系所審查後未予錄取。</p> <p>本校2026年秋季班外國學生申請入學錄取結果已於6月1日公告，並已完成審查結果通知作業。 另已建議申請者提前備妥相關申請文件及語言能力證明，以利未來再次申請本校2027年春季班外國學生入學。</p> <p><b>【Office of International Affairs】</b> Upon review, the applicant was not admitted to the first-choice program, the Master’s Program in Food Science and Biotechnology, due to the failure to submit proof of Chinese language proficiency. The Office of International Affairs had previously informed the applicant on March 27 that the appropriate language proficiency certificate, corresponding to the language of instruction of the program(s) applied for, must be submitted before the supplementary document deadline on April 26. However, the applicant failed to provide the required document by the deadline and therefore did not pass the eligibility review and was not admitted. As for the applicant’s second-choice program, the Department of Chemistry, the applicant met the English language proficiency requirement; however, the applicant was not admitted following the departmental review process.</p> <p>The application results for the 2026 Fall Semester Degree Program admission were officially announced on June 1, and the applicant has already been notified of the admission decision.</p> <p>The applicant has also been advised to prepare all required application documents,</p>

	<b>建議與回應 Suggestions and Responses</b>
	including the appropriate language proficiency certificate, in advance should they wish to apply again for the 2027 Spring Semester International Student Admissions.

肆、散會：晚上八時。